# Učni načrt predmeta/Course syllabus

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| Predmet: | Retorika |
| Course title: | Rhetoric |
| Članica nosilka/UL Member: |  |

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| Študijski programi in stopnja | Študijska smer | Letnik | Semestri |
| Humanistika in družboslovje, tretja stopnja, doktorski | Ni členitve (študijski program) |  | 1. semester |
| Rusistika, druga stopnja, magistrski | Rusistika – dvopredmetna kulturološka smer (smer) |  | 1. semester |

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| Univerzitetna koda predmeta/University course code: | 0040445 |
| Koda učne enote na članici/UL Member course code: | 7070 |

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| Predavanja | Seminar | Vaje | Klinične vaje | Druge oblike študija | Samostojno delo | ECTS |
| 30 | 0 | 0 | 0 | 0 | 60 | 3 |

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| Nosilec predmeta/Lecturer: | Marina Zorman |

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| Vrsta predmeta/Course type: | Izbirni/Elective |

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| Jeziki/Languages: | Predavanja/Lectures: | Angleščina, Slovenščina |
|  | Vaje/Tutorial: |  |

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| Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: | Prerequisites: |
| Vpis na doktorski študij. | Enlistment in the doctoral study. |

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| Vsebina: | Content (Syllabus outline): |
| Primerjalna retorika; retorika v antiki in srednjem veku, njen zgodovinski razvoj in sistematika; literarna retorika; retorika vsakdanjega govora; pedagoški diskurz. | Comparative rhetoric; rhetoric in Antiquity and Middle Ages, its history and logic; rhetoric of fiction, rhetoric of everyday speech; pedagogical discourse. |

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| Temeljna literatura in viri/Readings: |
| 1. Aristotel, Retorika. Ljubljana, 2011, str. 23-49, 65-71, 81-419. 2. Ciceron, O govorniku. Ljubljana 2002, str. 64-159. 3. Demostenes: 3. govor proti Filipu. Keria VII/2005, 1, str. 117-132. 4. G. A, Kennedy: Klasična retorika ter njena krščanska in posvetna tradicija od antike do sodobnosti, Ljubljana 2001, str. 71-115. 5. Lakoff, G., M. Johnson, Metaphors we live by. Chicago, London, 2006, 276 str. 6. Senegačnik, B. (ur.), Lisija, Izokrat, Demosten, Ciceron, Evmenij: antologija antičnega govorništva. Ljubljana, 2001, 335. str. 7. *T. Smolej, M. Hriberšek, Retorične figure*. Ljubljana, 2006, 94 str. 8. Schiffrin, D., D. Tannen, H. E. Hamilton (ur.), The Handbook of Discourse Analysis. Malden 2008, str. 11-195, 349-518. 9. J. Mulholland: Handbook of Persuasive Tactics. London, New York, 2005, 402 str. 10. A. Weston, A Rulebook for Arguments. 4. izd. Indianapolis, 2009, 88 str. |

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| Cilji in kompetence: | Objectives and competences: |
| Slušatelj dobi vpogled v področje in razvoj retorike, pozna posebnosti pedagoškega diskurza, zna izbrati okoliščinam primerna sporazumevalna sredstva in razvija komunikacijske spretnosti in veščine. | The course will provide insight into the theory and history of rhetoric. Students learn to understand the character of the pedagogical discourse; they are encouraged to vary the style according to circumstances and to develop their communicative skills. |

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| Predvideni študijski rezultati: | Intended learning outcomes: |
| Znanje in razumevanje:  Študent je seznanjen z zgodovinskim razvojem in današnjim stanjem retorike. Pozna osnovna načela njene uporabe in možnosti zanjo.  Uporaba:  Ob analizi vzorčnih besedil študent spozna načela pravilne uporabe govorniških načel; ugotavlja merila za njihovo ustreznost v sodobnih besedilih.  Refleksija:  Prepoznava in kritično vrednoti govorniško zmožnost sodobnih govorcev na podalgi njihovih besedil. Na podlagi lastnega razumevanja teorije ugotavlja, v kolikšni meri so govorniške zmožnosti prirojene in koliko se jih da pridobiti z vzgojo, poukom in vajo. Izdela načrt za lastno usposabljanje in usposabljanje določene ciljne skupine.  Prenosljive spretnosti – niso vezane le na en predmet:  Usposobi se za uporabo domače in tuje literature, zbiranja in interpretiranja podatkov iz drugih virov, zlasti neknjiževnih. Izuri se v ustnem in pismenem poročanju ter v prenašanju teoretičnih načel v prakso. Sposoben je določiti prednosti in slabosti javnega nastopa pri sebi in določeni ciljni skupini. | Knowledge and understanding:  Students acquire basic knowledge of the historical development and contemporary rhetorical theory. They learn how rhetoric is used and conceived.  Application:  Students analyze sample texts to understand the principles and correct usage of rhetorical strategies. They are able to explore their usage in contemporary discourses from the point of view of appropriateness.  Reflection:  Students grasp and evaluate rhetorical strategies applied by orators in contemporary settings. Equipped with theoretical knowledge they are able to assess innate rhetorical abilities and the potential for improving them through training and study. They are able to prepare training programs for themselves and for particular target groups.  Transferable skills – not subject-specific:  Students are skilled in using Slovenian and foreign literature. They are trained to collect and interpret data from written and unwritten resources, to prepare oral and written presentations, and to apply their theoretical knowledge in practical situations. They become aware of their own strengths and weaknesses at public speaking and recognize strengths and weaknesses of speeches designed for particular target groups. |

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| Metode poučevanja in učenja: | Learning and teaching methods: |
| Predavanje in diskusija. | Lectures and discussion. |

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| Načini ocenjevanja: | Delež/Weight | Assessment: |
| Izpit. | 100,00 % | Examination. |

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| Reference nosilca/Lecturer's references: |
| 1. [ZORMAN, Marina, Izbira med sinonimi v besedilu: o funkcijah in dejavnikih; Razprave. [Razred 2], Razred za filološke in literarne vede. Classis 2, Philologia et litterae. 17 (2000), str. 29-44.](http://cobiss.izum.si/scripts/cobiss?command=DISPLAY&amp;base=COBIB&amp;RID=1476183#_blank) 2. [ZORMAN, Marina, Izučenije diskursa i psihoterapija; Problemy funkcionirovanija jazyka v raznyh sferah rečevoj kommunikacii. - Perm: Permskij gosudarstvennyj universitet, 2005. str. 152-162](http://cobiss.izum.si/scripts/cobiss?command=DISPLAY&amp;base=COBIB&amp;RID=1476183#_blank). 3. [ZORMAN, Marina, Zvrstnost v retoriki praktičnega sporazumevanja; Slovenski jezik. 5 (2005), str. [85]-97](http://cobiss.izum.si/scripts/cobiss?command=DISPLAY&amp;base=COBIB&amp;RID=1476183#_blank). 4. ZORMAN, Marina. La synonymie du point de vue de la pensée linguistique de Coseriu : Étude sur un corpus slovène. Linguistik online, 2012, 56, [no.] 6, str. 95-108. |