

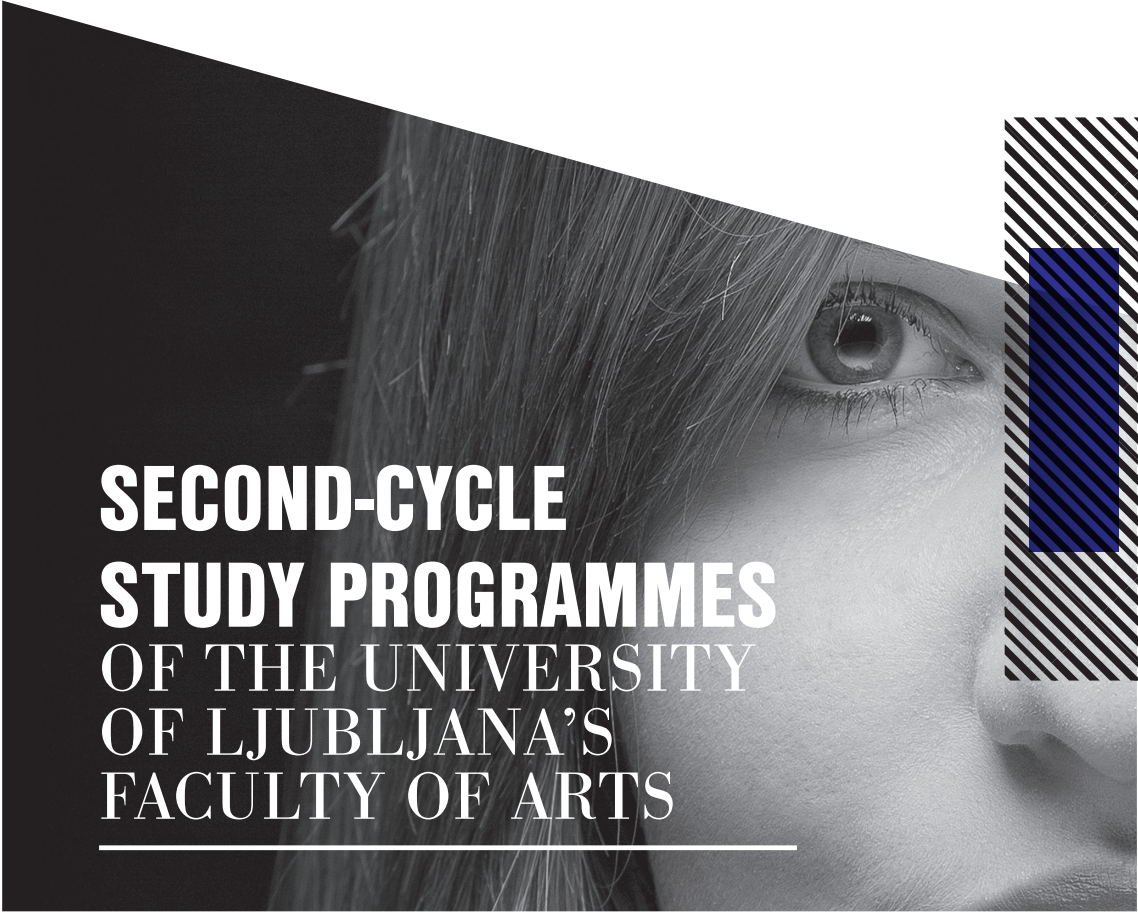


University of Ljubljana  
**FACULTY OF ARTS**



REPUBLIC OF SLOVENIA  
MINISTRY OF EDUCATION,  
SCIENCE AND SPORT

Univerza v Ljubljani



**SECOND-CYCLE  
STUDY PROGRAMMES  
OF THE UNIVERSITY  
OF LJUBLJANA'S  
FACULTY OF ARTS**

---

WE WILL DO  
OUR BEST TO  
LEAD YOU  
THROUGH  
THE LA-  
BYRINTHS OF  
KNOWLEDGE.



**DEAR STUDENTS,  
WELCOME TO THE UNIVERSITY OF  
LJUBLJANA'S FACULTY OF ARTS!**

Welcome to the Faculty of Arts at the University of Ljubljana, the largest and oldest faculty in Slovenia – each year almost 6000 students study here. The Faculty of Arts is made up of 21 departments, covering 31 areas in the humanities and social sciences.

The humanities and the social sciences enable us to understand the world around us, to understand its various languages, cultures, and societies. These scholarly realms' key contribution is to critical thinking, for it is critical thinking that allows us to inquire into and question matters, and to be creative and imaginative. They also sensitize us to social justice and equality. The humanities and the social sciences teach us to

read, to write, and to think – they teach us everything that is essential for a modern society's coming to terms with complex and diverse realms of information, and everything that is, not least, a prerequisite for democracy. In a world where we are increasingly fascinated with technical progress, the humanities and the social sciences must play a central role in reflecting on the position of the human in this world. Artificial intelligence will be of no use to us if at the same time it means losing our humanity.

It is my wish that you will make the most of the opportunities and potentials that the Faculty of Arts is offering you. It is my wish that you will learn, at our faculty, to think independently, critically, and creatively, to think in a way that will be founded on a broadly humanistic perspective and on the solid exper-

tise gained in your field of study. I hope that you will – at lectures, while reading study materials, and in the ray of each professor's enthusiasm – experience intellectual breakthroughs, insights, turning points, zeal and enchantment that will forever stamp and change you for the better. And that Ljubljana will at least to some extent become your city, a city to which you will always be gladly returning. Welcome!

Professor Dr. Roman Kuhar,  
Dean

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# STUDY PROGRAMMES (SECOND-CYCLE)

## **SINGLE-SUBJECT**

---

English Studies

---

Classical and Humanistic Studies

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Archaeology

---

Library, Information and Publishing Studies

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Ethnology and Cultural Anthropology

---

Philosophy

---

French and Romance Studies

---

Geography

---

Germanic Studies

---

Hispanic Studies

---

Japanese Studies

---

---

Musicology

---

Translation

---

Comparative Literature and Literary Theory

---

Psychology

---

Sinology

---

Slovene Studies

---

Sociology of Culture

---

General Linguistics

---

Interpretation

---

History of Art

---

History

---

## **SINGLE-SUBJECT, TEACHER EDUCATION MASTER'S PROGRAMMES**

---

Andragogy

---

English Studies

---

German

---

Pedagogy

---

Slovene Studies

---

History

---

## **COMBINED MASTER'S PROGRAMMES**

**(in combination with another combined Master's programme or with the combined teacher education Master's programme of either Pedagogy or Andragogy)**

---

English Studies

---

Czech Language and Literature

---

Ethnology and Cultural Anthropology

---

Philosophy

---

French Studies

---

Greek Language, Literature and Culture

---

Italian Language and Literature

---

Japanese Studies

---

South Slavic Studies

---

Latin Language, Literature and Culture

---

Germanic Studies

---

Polish Studies

---

Comparative Literature and Literary Theory

---

Indo-European Comparative Linguistics

---

Comparative Slavic Linguistics

---

Russian Studies

---

Slovak Studies

---

Slovene Studies

---

Sociology of Culture

---

General Linguistics

---

Spanish Language and Literature

---

History of Art

---

## COMBINED TEACHER EDUCATION MASTER'S PROGRAMMES

(in combination with another combined teacher education Master's programme)

---

Andragogy\*

---

English Studies

---

Philosophy

---

French

---

Geography

---

Greek Language, Literature and Culture

---

Italian

---

Latin Language, Literature and Culture

---

German

---

Pedagogy\*

---

Comparative Literature and Literary Theory

---

Polish studies

---

Russian Studies

---

Slovene Studies

---

Slovak studies

---

Sociology

---

Spanish

---

History of Art

---

History

---

\* *These two subjects cannot be combined with each other, but they can be combined with other combined teacher education Master's programmes or combined Master's programmes.*

## JOINT DEGREE PROGRAMMES

---

CREOLE – Cultural Differences and Transnational Processes

---

Translation (Slovene-English-French)

---

Translation (Slovene-English-German)

---

History of Southeastern Europe

---

Central European Studies

---

# SECOND-CYCLE STUDY PROGRAMMES

Second-cycle study programmes last two years (four semesters) and have a cumulative worth of 120 ECTS credit points, namely:

- **single-subject and joint degree programmes:** 120 ECTS;
- **combined programmes:** 60 ECTS (mandatory combination with another combined programme).

**The second-cycle, combined Master's programmes** act as an expansion of the first cycle programmes, preparing students for more complex and demanding tasks in the field of humanities. Graduates of second-cycle, combined Master's programmes acquire knowledge from and qualifications in two disciplines. In addition to accomplishing goals in each of the two individual fields, students also become qualified to combine their knowledge of both fields of the dual degree, as well as to combine this knowledge with that of other disciplines – this transfer of knowledge from one field to another prompting greater flexibility in different situations. The combined structure of these programmes further enhances the capacity for intra- and interdisciplinary transfer in the use of knowledge and methodology, as well as the understanding of scientific methods, approaches, and processes. The aim of combined programmes is to train graduates in diverse competencies based on the understanding of and ability to connect different aspects of interdisciplinarity at a high professional expert level. The combined Master's programmes broaden graduates' work prospects, providing a familiarity with and qualification in two expert fields.

**The second-cycle, combined teacher education Master's programmes** educate students in the field of general humanities, at the same time qualifying them to transfer knowledge acquired through various forms of education at different levels. Graduates of the second-cycle, combined teacher education Master's programmes acquire knowledge from and qualifications in two disci-

plines, along with a core pedagogical knowledge. Aside from the goals achieved in these fields, students also develop skills in competency that qualify them for educational work in primary and secondary schools and in other educational institutions, as well as for planning and carrying out the most demanding tasks with various curricula and extracurricular activities. The combined structure of the programmes enables the intra- and interdisciplinary transfer of knowledge and methodology, as well as to further their understanding of scientific methods, approaches, and processes. The combination of experience in the humanities with pedagogical knowledge lays the groundwork for Master's graduates to develop capacities for social and ethical reflection, professional constructive criticism strategies, and a sense of responsibility when working with people, information, and the community. These programmes also oblige graduates to understand and uphold professional ethics. The combined teacher education Master's programmes broaden graduates' work prospects, a direct consequence of qualification in two expert fields.

**The second-cycle joint degree programmes** are run by the Faculty of Arts, in association with one or several other national or foreign universities. These programmes require study abroad in the form of at least one semester spent at a partner institution, during which students are required to collect at least 30 ECTS credit points. As a rule, graduates of Master's programmes receive one joint degree diploma issued by all of the universities attended.

**Upon successful completion of second-cycle study**, students can continue their education at the Faculty of Arts in the interdisciplinary doctoral study (third-cycle) programme of the Humanities and Social Sciences.

**Informational brochures on the programmes of study** can be found at [www.ff.uni-lj.si/](http://www.ff.uni-lj.si/)

(Study → Postgraduate Studies (Second-Cycle) → Second-cycle study programmes – brochure)

(Študij → Magistrski študij (2. stopnja) → Predstavitveni zborniki in brošura študijskih programov)

# ENGLISH

## DEPARTMENT OF ENGLISH

### Study Programmes:

---

ENGLISH STUDIES, MASTER'S

---

ENGLISH STUDIES, COMBINED MASTER'S

---

ENGLISH STUDIES, TEACHER EDUCATION MASTER'S

---

ENGLISH STUDIES, COMBINED TEACHER EDUCATION MASTER'S

---

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# ENGLISH STUDIES, MASTER'S

**The second-cycle Master's Programme in English Studies** prepares students for demanding, independent professional work in the field of English and American studies, including high quality interlinguistic and intercultural mediation and independent research. Graduates of the second-cycle Master's Programme in English Studies acquire the linguistic and cultural knowledge and the intercultural awareness that correspond to international standards of knowledge and the linguistic skills required by highly qualified professionals in this field. Additionally, students are able to employ the knowledge and capacities acquired in a flexible and constructively critical manner according to different circumstances and the communicative and cultural particularities of the same.

Upon successful completion of study, students acquire the academic title of magister/magistrica anglistike (mag. angl.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's Programme in English Studies become professionals with an in-depth and universal knowledge of English language, English literature, and English-speaking cultures. They earn qualifications in counselling in the following fields: cultural mediation, lexicographic counselling and dictionary compilation, and independent and/or counselling work at foreign representative institutions. Additionally, they become qualified in the organisation of intercultural contacts, in editorial work in the publishing industry, and in demanding, e.g. anthological, forms of culturally translating literatures from English-speaking cultures into Slovene, as well as in culturally translating works of Slovene literature for exposure abroad.

\* Translator's note: Master of Arts in English Studies

# ENGLISH STUDIES, COMBINED MASTER'S

**The second-cycle, Combined Master's Programme in English Studies** prepares students for demanding, independent professional work in the field of English language and literature, high quality interlinguistic and intercultural mediation, and independent research in interdisciplinary combination with another field of study. International demand for professionals with linguistic and intercultural knowledge and capacities is great, since the coexistence of cultures and the global role of cultural creations from English-speaking cultures are on the rise. Therefore, there is a need for an increasing number of professionals capable of independent critical reflection on the subject of intercultural influences.

Upon successful completion of study, students acquire the academic title of magister/magistrica anglistike in ... (mag. angl. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in English Studies are professionals with an in-depth and universal knowledge of English language, literatures in English, and English-speaking cultures. They earn qualifications in counselling in the following fields: cultural mediation, lexicographic counselling and dictionary compilation, and independent and/or counselling work at foreign representative institutions. Additionally, they become qualified in the organisation of intercultural contacts, in editorial work in the publishing industry, and in demanding, e.g. anthological, forms of culturally translating literatures from English-speaking cultures into Slovene, as well as in culturally translating works of Slovene literature for exposure abroad.

\* Translator's note: Master of Arts in English Studies and...



# ENGLISH STUDIES, TEACHER EDUCATION MASTER'S

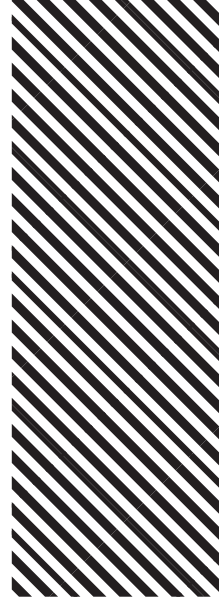
The primary goal of the **second-cycle, teacher education Master's programme in English Studies** is to provide quality education in the humanities and social sciences, with an emphasis on educational sciences and in combination with a specific subject or professional field. The second-cycle, teacher education master's programme in English Studies qualifies students for the creative and demanding pedagogical work of teaching English at all levels. It equips them with the highest standard of pedagogical linguistic knowledge and the ability to critically adapt to various modern forms of teaching in inter-subject combinations and team environments. It also qualifies them for independent research with an emphasis on action-oriented research in the context of pedagogical work and a subsequent updating of previously acquired specific knowledge. In this regard, graduates of the programme are qualified to teach English at all levels and formats, both at home and abroad.

\* Translator's note: Master of Arts in Teaching English Language and Literature

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica angleščine (mag. prof. angl.).\*

## CAREER PROSPECTS

Graduates of the teaching programme in English Studies are qualified to teach the English language at different levels and in different educational environments both in Slovenia and around the world.





# ENGLISH STUDIES, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in English Studies** qualifies students for pedagogical work at all levels. It equips them with the highest standard in pedagogical linguistic knowledge and the ability to critically adapt to various modern forms of teaching in intersubject combinations and team environments. It also qualifies them for independent research with an emphasis on action-oriented research in the context of pedagogical work and a subsequent constant updating of previously acquired specific knowledge.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica angleščine in ... (mag. prof. angl. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education master's programme in English Studies are qualified to teach English language and literature at different levels and in different educational environments in Slovenia.

\* Translator's note: Master of Arts in Teaching English Language and Literature and ...

## DEPARTMENT OF ARCHAEOLOGY

### Study Programme:

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ARCHAEOLOGY, MASTER'S

---

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# ARCHAEOLOGY, MASTER'S

**The second-cycle Master's programme in Archaeology** provides students with in-depth, internationally compatible knowledge in various archaeological sub-disciplines, methodology, and theory. Via the critical examination of primary data, interpretation of specialised and scientific literature, field and laboratory work, post-field data processing, and artefact study, students develop the skills required for independent, professional work and research. Special emphasis is placed on training the students for independent management of primary field and other research via field and project lessons from various educational entities, which are integrated into the actual archaeological examination of sites, data, and artefacts. The programme is devised as a continuation and an update of the first cycle study programme in Archaeology at the University of Ljubljana's Faculty of Arts. The combination of both cycles of the programme offers a well-rounded and comprehensive education for archaeology professionals who will become highly qualified to work independently at archaeological institutions, while also receiving the required basis for continuation of study in science and research at the doctoral cycle.

Upon successful completion of study, students acquire the academic title of magister/magistrica arheologije (mag. arheol.).\*

## CAREER PROSPECTS

Graduates of **the second-cycle Master's programme in Archaeology** become qualified for independent professional work in museums (for the position of curator-archaeologist) and at institutions for the preservation of cultural heritage (for the position of conservator-archaeologist). Students of the programme also become certified to work at other public and commercial institutions engaged in various archaeological activities and services in the fields of culture, heritage preservation, education, tourism, and landscape planning. They are qualified to work in the fields of detection, documentation, protection, evaluation, presentation, and promotion of (archaeological) cultural heritage, for independent research in the field of archaeology, for participation in interdisciplinary projects and in the fields of urban and landscape planning, and for work in scientific and research institutions, as well as in higher education.

\* Translator's note: Master of Arts in Archaeology

## DEPARTMENT OF ASIAN STUDIES

### **Study Programmes:**

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JAPANESE STUDIES, MASTER'S

---

JAPANESE STUDIES, COMBINED MASTER'S

---

SINOLOGY, MASTER'S

---

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AST

# JAPANESE STUDIES, MASTER'S

Primary goals of the **second-cycle Master's programme in Japanese Studies** are to provide students with an in-depth knowledge of the Japanese language in different usage contexts, to equip them with a strong command of active and passive voice and of written and verbal communication, as well as to familiarise students with fundamental Japanese culturological and social issues. The knowledge acquired from the programme enables graduates direct access to and critical evaluation of relevant information regarding Japan, and allows them to develop an understanding of related phenomena in a broader social and cultural context, as well as the ability to respond to the same independently. Numerous programmes and scholarships also offer opportunities to continue education in Japan.

Upon successful completion of study, students acquire the academic title of magister/magistrica japonologie (mag. jpn.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Japanese Studies are qualified to work in business (tourism, international trade, and traffic), for government institutions, local and foreign diplomatic bodies, academic institutions, and translation agencies, and will also be able to act as intermediaries of Japanese literature and culture.

\* Translator's note: Master of Arts in Japonology

# JAPANESE STUDIES, COMBINED MASTER'S

The primary goals of the **second-cycle, Combined Master's programme in Japanese Studies** are to provide students with an in-depth knowledge of the Japanese language in different usage contexts, to equip them with a strong command of passive and to a lesser extent active written and verbal communication, as well as to familiarise students with fundamental Japanese culturological and social issues. The knowledge acquired from the programme enables graduates direct access to and critical evaluation of relevant information regarding Japan, and allows them to develop an understanding of related phenomena in a broader social and cultural context, as well as the ability to respond to the same independently. Numerous programmes and scholarships also offer opportunities to continue education in Japan.

Upon successful completion of study, students acquire the academic title of magister/magistrica japonologije in ... (mag.jpn. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Japanese Studies are qualified to work in business (tourism, international trade, and traffic), for government institutions, local and foreign diplomatic bodies, academic institutions, and translation agencies, and also as intermediaries of Japanese literature and culture.

\* Translator's Note: Master of Arts in Japonology and...

# SINOLOGY, MASTER'S



The primary goals of the **second-cycle Master's programme in Sinology** are reinforcing, further developing, updating, and specialising the understanding and active use of Chinese language and writing, as well as a general knowledge of culturological and social issues, according to the selected course of study - humanities or social sciences. The former offers a specialisation in traditional Chinese cultural history and traditional and modern Chinese philosophy and literature, while the latter focuses on contemporary China and its economic, political, and social elements. The programme qualifies students for independent research on culturological and social issues, wherein they are able to tran-

scend culturally conditioned generalisations and established models of their native cultures and, consequently, the perception of specific models in the context of individual cultural traditions. The competencies acquired from the programme enable graduates to perform independent research and to work in publicity, and also qualify them to lead various related activities in the cultural, social, political, and economic fields that require independence in management and organisation.

Upon successful completion of study, students acquire the academic title of magister/magistrica sinologije (mag. sin.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Sinology are qualified to work at academic and research institutions, in diplomacy, international trade, tourism, and translation, and at public and private educational institutions. The programme equips graduates with an advanced knowledge of contemporary Chinese language, and, in turn, the ability to translate demanding texts and to consecutively translate from Chinese into Slovenian and vice versa. At the same time, graduates will possess a specialised knowledge of traditional and contemporary Chinese linguistics, which enables them to interpret the same for both professional and general audiences. Increasingly more frequent and tight-knit cultural contacts with countries from Chinese-speaking areas have triggered a growing demand for this educational profile, which has proven to be highly useful and successful.

\* Translator's note: Master of Arts in Sinology





## **DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE AND BOOK STUDIES**

### **Study Programmes:**

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**LIBRARY, INFORMATION AND PUBLISHING STUDIES,  
MASTER'S**

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# LIBRARY, INFORMATION AND PUBLISHING STUDIES, MASTER'S

The primary goal of the **second-cycle Master's programme of Library, Information and Publishing Studies** is to qualify candidates for work in organisations that specialise in the acquisition, organisation, archiving and transmission of information. The information science course qualifies students in the organisation of information both in the commercial and the non-commercial sectors, the library science course qualifies students for the most demanding professional and leadership work at libraries, and the publishing studies course qualifies them for demanding professional tasks in library publishing and at other media institutions, and at all commercial, governmental, and non-governmental organisations engaged in publishing activities. Because the professional and scientific fields of library, information and publishing studies deal with examination of all aspects of information, from creati-

on to usage, and with the planning of processes and services that enable users to access it efficiently, information professionals are highly sought-after members of one of the professions of the future.

Upon successful completion of study, students acquire the academic title of magister/magistrica bibliotekarstva, informacijskih in založniških študijev (mag. bibl., inf. in zal. štud.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Library, Information and publishing studies are qualified for demanding professional tasks in organisations that specialise in the acquisition, organisation, archiving and transmission of infor-

mation and publications, including publishing houses, book stores, information and documentations centres and cultural institutions, depending on the chosen course. Graduates of the library science course are qualified for independent work at libraries, information and documentations centres and similar institutions that specialise in the acquisition, organisation, archiving and transmission of publications and information; graduates of the information science course are qualified for work at various information institutions that require knowledge in the field of information organisation, both in the commercial and non-commercial sectors; graduates of the publishing studies course are qualified for work in library publishing and at other media institutions and all commercial, governmental, and non-governmental organisations engaged in online or print media publishing activities.

\* Translator's note: Master of Arts in Library, Information and Publishing Studies

EDUCATION IS  
UNDOUBTEDLY  
HUMANKIND'S  
MOST EFFICI-  
ENT TOOL FOR  
ACHIEVING  
PROGRESS.

# DEPARTMENT OF ETHNOLOGY AND CULTURAL ANTHROPOLOGY

## Study Programmes:

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ETHNOLOGY AND CULTURAL ANTHROPOLOGY,  
MASTER'S

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ETHNOLOGY AND CULTURAL ANTHROPOLOGY,  
COMBINED MASTER'S

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CREOLE – CULTURAL DIFFERENCES AND TRANSNA-  
TIONAL PROCESSES, JOINT DEGREE

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# ETHNOLOGY AND CULTURAL ANTHROPOLOGY, MASTER'S

The second-cycle Master's programme in Ethnology and Cultural Anthropology builds on the knowledge, skills, and competencies gained by students at the first cycle of study, and qualifies graduates for independent research, and applicative and developmental work, while the most successful students have the option of enrolling in doctoral study. Aside from general competencies in the humanities and social sciences, students also obtain and fortify specific competencies stemming from their familiarities with different modes of human life and cultural diversity. This makes them eligible for employment at the following: cultural, administrative, governmental and non-governmental, commercial, and educational institutions, and in fields in which a knowledge of the processes and components of everyday life - for example, issues related to life in rural and urban areas, communication, media and language, gender, mi-

gration, minorities, human rights, health culture, publishing, marketing of culture, protection and maintaining of cultural heritage and folk culture in the context of conservation and at museums, documentation centres, libraries, etc. -, is required. A special advantage of the study of Ethnology and Anthropology it is that it equips graduates with extensive experience and competencies in field work and with experience working with people in various cultural contexts.

Upon successful completion of study, students acquire the academic title of *magister/magistrica etnologije in kulturne antropologije (mag. etn. in kult. antrop.)*.\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Ethnology and Cultural Anthropology are eligible for employment at various

institutions in the field of cultural activities and at scientific, research, educational, and cultural institutions: as curators at museums, conservators, and professionals in the field of cultural heritage. They are qualified to work in state administration (e.g. as advisers for the field of foreign policy, national minority policy, migration and asylum policies...) and as specialists for different fields in various segments of state apparatus (e.g. intercultural contacts, religion, migration...), while their education in social and cultural characteristics of different regions also enables them to participate in the social and commercial sectors. Graduates are active in fields dealing with issues related to life in rural and urban areas, communication, media and language, gender, migration, minorities, human rights, health culture, religion, popular culture, publishing, marketing of culture, in documentation centres, libraries, etc.

\* Translator's note: Master of Arts in Ethnology and Cultural Anthropology

# ETHNOLOGY AND CULTURAL ANTHROPOLOGY, COMBINED MASTER'S

Students of the **second-cycle, combined Master's programme in Ethnology and Cultural Anthropology** obtain general competencies in the humanities and social sciences, as well as specific competencies stemming from their familiarities with different modes of human life and cultural diversity. This offers graduates a choice of career paths in combination with the education obtained through their second discipline. They are eligible to participate in the activities of cultural, administrative, governmental and non-governmental, commercial and educational institutions, in fields in which a knowledge of the processes and components of everyday life is required. Graduates also excel in professions related to life in rural and urban areas, communication, media and language, gender, migration, minorities, human rights, health culture, publishing, marketing of culture, protection and maintaining of cultural heritage and folk culture in the context of conservation and at museums, documentation centres, libraries, etc.

Upon successful completion of study, students acquire the academic title of magister/magistrica etnologije in kulturne antropologije in ... (mag. etn. in kult. antrop. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Ethnology and Cultural Anthropology in combination with a second discipline are eligible for employment in a broader field of the humanities, social sciences, and social activities, as well as in the cultural, and commercial sectors. They are particularly well qualified to work at scientific, research, educational, public, cultural, and parastatal institutions, and for private companies. As professionals, graduates are able to work at museums and institutions for the protection of cultural heritage, for the state administration (in the areas of foreign policy, national minority policy, migration and asylum policies...), in journalism, and in the field of intercultural contacts, religion, and migration. Having an in-depth knowledge of the social and cultural characteristics of different regions, programme graduates are also able to participate in the social and commercial sectors, urbanism, publishing, tourism, cultural activities, and development projects.

\* Translator's note: Master of Arts in Ethnology and Cultural Anthropology and...

# CREOLE – CULTURAL DIFFERENCES AND TRANSNATIONAL PROCESSES, JOINT DEGREE

**The second-cycle joint degree programme CREOLE – Cultural Differences and Transnational Processes** is the first European joint degree programme in the field of social/cultural anthropology and is designed as a foundation for the further common European development of the science. The Faculty of Arts is putting this programme into practice in collaboration with the University of Vienna (Austria), the Université Lumière Lyon 2 (France), the National University of Ireland, Maynooth (Ireland), The Autonomous University of Barcelona (Spain). The primary goal of the second-cycle study programme CREOLE is to transmit superlative knowledge in the field of social and cultural anthropology and ethnology to Slovenian, European, and non-European students. The programme is run by habilitated lecturers from premier European anthropology and ethnology departments who combine their pedagogical

work with applicative research activities, within both national and international frameworks.

The extent of mobility required by the programme is one study year or two semesters, satisfying programme requirements at a partner institution - study in conjunction with at least two partner institutions is implemented.

Upon successful completion of study, students acquire the academic title of *magister/magistrica socialne in kulturne antropologije (mag. soc.in kult. antrop.)*.\*

## CAREER PROSPECTS

Graduates of the second-cycle joint degree programme CREOLE are eligible for employment at scientific, research, pedagogical, state-owned institutions, and for private companies and cultural institutions; they are also equipped to work in journalism,

for the state administration (e.g. as advisers in the field of foreign policy, national minority policy, migration and asylum policies etc.), for the judiciary system and other segments of state administration, and for European institutions. Graduates can work as professionals in the field of intercultural contacts, religion, and migration, while the in-depth familiarity with linguistic and cultural peculiarities of European countries also makes these prospective employees a great fit for international commerce. Additionally, students of the programme can specialise in urbanism, publishing, tourism, cultural activities, and international development projects. The international educational environment provides them with an opportunity to gain competencies in the humanities and social sciences, social activities, culture, and economy, while also preparing them for specialist and scientific activities in the context of doctoral study.

\* Translator's note: Master of Arts in Social and Cultural Anthropology

# PHI

## DEPARTMENT OF PHILOSOPHY

### Study Programmes:

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**PHILOSOPHY, MASTER'S**

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**PHILOSOPHY, COMBINED**

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**TEACHER EDUCATION MASTER'S**

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**PHILOSOPHY, COMBINED MASTER'S**

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### DEPARTMENT OFFICE:

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# PHILOSOPHY, MASTER'S

Students of the **second-cycle Master's programme in Philosophy** expand and build on existing knowledge of philosophical issues and theoretical and methodological approaches by pursuing intensive and in-depth study of selected philosophical contents. The programme is comprised of two courses: Philosophical Perspectives and Philosophies of Contemporaneity. Through detailed analyses of selected philosophical problems and the search for solutions to the same, reflection on demanding thought philosophemes, the study, analysis, and interpretation of fundamental philosophical texts and a meticulous examination of their complex arguments, and the critical use of scientific literature, students develop the skills required for independent scientific research in the field of philosophy, as well as in other scientific fields in which the ability to shape arguments or positions concerning fundamental philosophical issues is required.

Upon successful completion of study, students acquire the academic title of magister/magistrica filozofije (mag. fil.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Philosophy are eligible to work in the fields of research and teaching of philosophy. They are qualified to work at research and educational institutions or as independent publicists at libraries, for the editorial departments of publishing and media houses (as journalists), and at other cultural institutions engaged in following, researching, and maintaining the global and national philosophical and humanist heritage.

P

\* Translator's note: Master of Arts in Philosophy

# PHILOSOPHY, COMBINED TEACHER EDUCATION MASTER'S

Graduates of the second-cycle, combined teacher education Master's programme in Philosophy acquire fundamental knowledge from the field of philosophy, which includes a familiarity with the history of philosophy and philosophical systematics, while also developing the ability to transmit and apply their knowledge in combination with other sciences. The programme aims to train students to be able to comprehend not only philosophical texts, but also all other global phenomena, as only this enables them to successfully transmit and apply their knowledge in combination with other sciences, while also being able to pass on the methodology of research. The primary profile produced by the programme is a high school philosophy teacher (in combination with another subject, according to the choice of the second

discipline), although other profiles that demand the ability to transmit philosophical findings also represent a substantial part of the output.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica filozofije in ... (mag. prof. fil. in ...).\*

## CAREER PROSPECTS

One of the professional opportunities available to graduates of the second-cycle, combined teacher education Master's programme of Philosophy is related to restaffing various institutions in the fields of research and teaching of philosophy. Programme graduates are qualified to translate works of philosophy and humanities, to work at libraries and in publishing, and to work in the field of publicity and media business (journalism). The education acquired here also enables them to work successfully at cultural institutions.

\* Translator's note: Master of Arts in Teaching Philosophy and...



# PHILOSOPHY, COMBINED MASTER'S

Through an intensive and in-depth study of selected philosophical contents, students of **the second-cycle, combined Master's programme in the Philosophy** expand and update their knowledge of philosophical issues based on the implementation of different theoretical and methodological approaches. Via detailed analyses of selected philosophical problems and the search for solutions to the same, reflection upon demanding thought philosophemes, the study, analysis, and interpretation of fundamental philosophical texts and a meticulous examination of their complex arguments, and the critical use of scientific literature, students develop the skills required for independent scientific research in the field of philosophy, as well as in other scientific fields in which the ability to shape arguments or positions concerning fundamental philosophical issues is required. The study of philosophy, in combination with the anthropological and sociological study of culture, enables students to develop a comprehensive approach to the phenomenon of culture and to the establishment of appropriate attitudes towards culture in Slovenia.

\* Translator's note: Master of Arts in Philosophy and...

Upon successful completion of study, students acquire the academic title of magister/magistrica filozofije in ... (mag. fil. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in the Philosophy are eligible to work in the fields of research and teaching of philosophy. The education acquired here also enables them to work successfully in journalism, publicity, publishing, and at libraries and cultural institutions. They are qualified to work at research and educational institutions and at other cultural institutions engaged in following, researching, and maintaining the global and national philosophical and humanist heritage.

# DEO

## DEPARTMENT OF GEOGRAPHY

### Study Programmes:

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**GEOGRAPHY, MASTER'S**

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**GEOGRAPHY, COMBINED TEACHER EDUCATION  
MASTER'S**

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# GEOGRAPHY, MASTER'S

Graduates of the **second-cycle Master's programme in Geography** acquire in-depth, specific knowledge and skills from the field of geography. Stemming from the great heterogeneity of applied geography and its connections with other related spatial sciences, the programme offers a great degree of selectivity and specialisation in the following areas: environmental protection and applied physical geography, regional planning and urban and rural studies, political geography, the geography of tourism, and applied geoinformatics. The aim of the programme is to prepare students for independent research, as well as for participation in research projects and interdisciplinary research groups. After successfully completing their study, students are qualified to work in the fields of the environmental protection, regional and spatial planning, tourism, international relations and integrations, and applied geoinformatics.

Upon successful completion of study, students acquire the academic title of magister/magistrica geografije (mag. geog.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Geography are qualified to perform independent scientific research in the fields of environmental protection, regional and spatial planning, regional development and regional politics, tourism, and international relations and integrations.

During the course of study, students acquire knowledge and skills that represent a basis for work in various fields and institutions: at government ministries and departments, universities, scientific and research centres, various institutes (e.g. Institute for the Protection of Cultural Heritage of Slovenia and the Institute for the Promotion of Tourism), the Chamber of Commerce and Industry, regional development agencies, municipalities, the Statistical Office of the Republic of Slovenia, tourist organisations, radio and television stations, newspaper publishing companies, etc.

\* Translator's note: Master of Arts in Geography

# GEOGRAPHY, COMBINED TEACHER EDUCATION MASTER'S

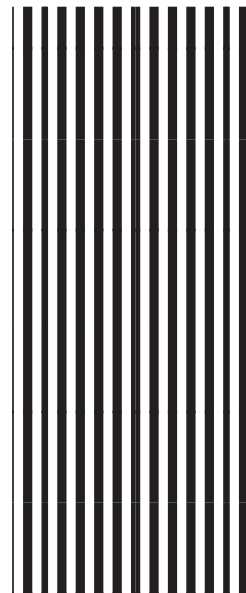
Graduates of the **second-cycle, combined teacher education Master's programme in Geography** possess competencies that allow them to perform work that requires mastery of geographical knowledge and the ability to transfer it to a school geography environment. During their study, students acquire the skills and knowledge that represent the foundation required for work in the field of education. In accordance with the Bologna stipulations and the newest pedagogical guidelines, graduates are qualified to transmit knowledge at all educational institutions and also within a broader social sphere.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica geografije in ... (mag. prof. geog. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Geography are qualified to excel at work that requires mastery of the field of geography. During their study, students acquire numerous skills and significant knowledge that represent an appropriate foundation for work both in the field of geography education and within various other fields and institutions: government ministries and departments, universities, scientific and research centres, various institutes (e.g. Institute for the Protection of Cultural Heritage of Slovenia, The Institute of the Republic of Slovenia for Nature Conservation, and Institute for the Promotion of Tourism), the Chamber of Commerce and Industry, regional development agencies, municipalities, Statistical Office of the Republic of Slovenia, and for tourist organisations, radio and television stations, newspaper publishing companies, etc. With the knowledge acquired from the fields of psychology, pedagogy, didactics, andragogy and specialised didactics, graduates of the programme are qualified to teach both in primary schools and at all levels of secondary schools; they can teach geography, elective classes with geographical content, citizenship education and ethics, and sociology. They are eligible for employment in curricular and extracurricular activities centres and at other educational institutions.

\* Translator's note: Master of Arts in Teaching Geography and...



## DEPARTMENT OF GERMAN, DUTCH, AND SWEDISH

### Study Programmes:

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GERMANIC STUDIES, MASTER'S

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GERMANIC STUDIES, COMBINED MASTER'S

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GERMAN, TEACHER EDUCATION MASTER'S

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GERMAN, COMBINED TEACHER EDUCATION MASTER'S

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# GER

# GERMANIC STUDIES, MASTER'S

Graduates of the **second-cycle Master's programme in Germanic Studies** acquire knowledge and intercultural language skills prescribed by the international standards for the profile of Master of Arts in Germanic Studies. The programme builds upon the knowledge foundations acquired from the first-cycle programme in Germanic Studies and qualifies students to perform complex, demanding, and creative leadership tasks in the linguistic, textual, cultural, and intercultural fields.

Upon successful completion of study, students acquire the academic title of magister/magistrica germanistike (mag. germ.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Germanic Studies are qualified to perform tasks and assignments that require excellent knowledge of the German language, cultural nuances, and intercultural communication; they may work either in a mediatory role or as an independent expert. Graduates are eligible for employment in the private sector and at various public and government institutions that maintain contacts with foreign countries. They can also work at different cultural institutions, for publishing houses, and for the cultural and foreign affairs editorial offices of various media.

\* Translator's note: Master of Arts in Germanic Studies



# GERMANIC STUDIES, COMBINED MASTER'S

Graduates of **the second-cycle, combined Master's programme in Germanic Studies** acquire knowledge and intercultural language skills prescribed by the international standards for the profile of the combined Master of Arts in Germanic Studies. The programme builds upon the knowledge foundations acquired from the first-cycle programme in Germanic Studies and qualifies the students to perform complex and demanding tasks in the linguistic, textual, and literary fields.

Upon successful completion of study, students acquire the academic title of magister/magistrica nemcistike in ... (mag. nem. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Germanic Studies are primarily qualified to excel at work and at tasks that demand an excellent knowledge of the German language as well as of cultural nuances and intercultural communication; they may work either as mediators or as independent experts. Graduates are eligible for employment in various sectors of the economy and in public and governmental institutions that maintain contacts with foreign countries. They can also work at different cultural institutions, for publishing houses, and for the cultural and foreign affairs editorial offices of various media.



\* Translator's note: Master of Arts in Germanic Studies and...

# GERMAN, TEACHER EDUCATION MASTER'S

**The second-cycle, teacher education Master's programme in German** updates and expands the first-cycle programmes of Germanic studies and trains students in all levels of the teaching and instruction of German language. After successfully completing their study, graduates are able to employ the knowledge and skills acquired in order to structure and oversee the educational process involved in learning of the German language, and are able to adjust to a particular educational environment, with the aim of achieving specific educational goals. By using the latest communication technologies, graduates are able to provide their students with a constructivist educational environment which develops students' cognitive and social skills, simultaneously preparing them for the process of lifelong learning.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrice professorica nemščine (mag. prof. nem.).\*

\* Translator's note: Master of Arts in Teaching German

## CAREER PROSPECTS

Graduates of the second-cycle, teacher education Master's programme in German are qualified to teach German at various educational institutions along the entire educational spectrum, and to work at other institutions indirectly involved in educational processes.

# GERMAN, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in German** offers students an opportunity to become familiar with the German language and with the cultures and literatures of German-speaking communities, to acquire intercultural communication skills in German, and to qualify for pedagogical work in a classroom setting. The programme trains students to become teachers of all levels of German. By providing carefully selected essential content, the programme allows students to obtain qualifications in the fields of language and communication, literature and culture, and didactics of German-language teaching. It introduces general and specialised pedagogical knowledge into the curriculum and requires students to demonstrate a high degree of independence and to engage in critical thinking when engaged in the pedagogic process, often also in

the form of scientific reasoning and the constructive approach to solving problems. Graduates of the second-cycle, combined teacher education Master's programme in German acquire a quality education in the social sciences and humanities from the field of German language and literature, with an emphasis on educational disciplines.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrice profesora nemščine in ... (mag. prof. nem. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in German are qualified to teach German at various educational institutions along the entire educational spectrum, and to work at other institutions indirectly involved in educational processes.

\* Translator's note: Master of Arts in Teaching German and...



# FLA

## DEPARTMENT OF CLASSICS

### Study Programmes:

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**CLASSICAL AND HUMANISTIC STUDIES, MASTER'S**

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**GREEK LANGUAGE, LITERATURE, AND CULTURE,  
COMBINED MASTER'S**

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**GREEK LANGUAGE, LITERATURE, AND CULTURE,  
COMBINED TEACHER EDUCATION MASTER'S**

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**LATIN LANGUAGE, LITERATURE AND CULTURE,  
COMBINED MASTER'S**

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**LATIN LANGUAGE, LITERATURE AND CULTURE,  
COMBINED TEACHER EDUCATION MASTER'S**

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# CLASSICAL AND HUMANISTIC STUDIES, MASTER'S

During the course of the **second-cycle Master's programme in Classical and Humanistic Studies**, students acquire an in-depth knowledge of the culture of Greco-Roman antiquity, the Latin Middle Ages and Byzantium, and the humanist tradition that carried the language, ideas, and images of the classical antiquity to the present. By selecting the course of either 'Latin Philology' or 'Greek Philology,' students undertake a comprehensive study in one of the two classical languages (a basic knowledge that enables the independent usage of sources and handbooks is obtained in the other language), but unlike other specifically philological combined programmes in Latin and Greek, the programme in question is much more focused on the cultural and historical context of the classical textual canon. Along with the specialisation in one of the two classical languages, the programme in Classical and Humanistic Studies also provides an extensive overview of various aspects of the material and spiritual culture of antiquity, as well as focusing on the culture of Greek Byzantium, the Latin Middle Ages, and humanism (history, archaeological finds, art, philosophy, religion and spirituality, mythology etc.).

Upon successful completion of study, students acquire the academic title of magister/magistrica antičnih in humanističnih študijev (mag. ant. hum. št.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Classical and Humanistic Studies acquire a broad educational profile that renders them eligible for employment not only in their selected field, but also in various related fields. They obtain knowledge essential for research, literary translation, journalism, publishing, archival work, and other fields that require precision in working with texts. Graduates are also qualified to work in related fields in which the knowledge of Greek and Latin is indispensable: archaeology and museology, art history, linguistics, and literary science. Study at the second cycle also features a modular course in Modern Greek, which opens additional employment opportunities in translation or in different branches of the private sector and tourism.

\* Translator's note: Master of Arts in Classical and Humanistic Studies

# GREEK LANGUAGE, LITERATURE AND CULTURE, COMBINED MASTER'S

Students of the **second-cycle, combined Master's programme in Greek Language, Literature and Culture** acquire an in-depth knowledge from the fields of Greek language, literature, and culture, to an extent comparable with second-cycle programmes of Greek, classical philology or antiquity studies at most European universities. They obtain the general competencies of an intellectual from the field of humanities as well as specific professional competencies: an excellent command of the Greek language, with the ability to read even the most demanding original texts, an understanding of the history of the Greek language and its influence on modern languages, a familiarity with all aspects of Greek literature and culture, from antiquity through the present, and an understanding of the role that classical and subsequent Greek literature and philosophy have played in European literature and culture. The Ancient Greek Language, Literature, and Culture specialisation is primarily research oriented; its graduates are familiar with methods of philological textual analysis and with modern theoretical and methodological approaches and are able to interpret individual literary and specialised texts in the relevant historical contexts. While the specialisation of Modern Greek Language, Literature and Culture also enables graduates to engage in research, it is primarily oriented towards a practical command of all levels of the

Modern Greek language, from everyday communication and translation from Modern Greek to Slovene and vice versa to the interpretation and cultural translation of literary works.

Upon successful completion of study, students acquire the academic title of magister/magistrica grškega jezika, književnosti in kulture in ... (mag. gr. jez. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Greek Language, Literature and Culture acquire a broad educational profile that renders them eligible for employment in a variety of fields such as translation, research, and archival work, publishing, tourism, journalism, and project work related to research on classical and Byzantine material and spiritual heritage. Study at the second cycle also features a modular course in Modern Greek, which opens additional employment opportunities in translation or in different branches of the private sector and tourism.

\* Translator's note: Master of Arts in Greek Language, Literature and Culture and...



# GREEK LANGUAGE, LITERATURE AND CULTURE, COMBINED TEACHER EDUCATION MASTER'S

The aim of the **second-cycle, combined teacher education Master's programme in Greek Language, Literature and Culture** is to provide students with a comprehensive knowledge of Greek language and of the culture of Greek antiquity required for pedagogical work. Additionally, according to the individual specialisation of each student, he or she also gains knowledge of the Greek culture of later periods. Competency in transmitting language, literary and cultural history, and analytical knowledge of the legacy of Greek antiquity in the later periods is attainable only through the interaction between specialist and pedagogical contents.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica grškega jezika, književnosti in kulture in ... (mag. prof. gr. jez. in ...).\*

## CAREER PROSPECTS

The second-cycle, combined teacher education Master's programme in Greek language, Literature and Culture is the only Master's programme in Slovenia that provides pedagogical personnel with the skills necessary to teach classical languages in renowned primary and secondary school classics programmes. Although Ancient Greek is only taught at two Slovene secondary schools at present, several more are considering implementing it in their classical programmes, which would offer it as a second foreign language option. A specialisation in Modern Greek opens new employment options at language schools.

\* Translator's note: Master of Arts in Teaching Greek Language, Literature and Culture and...

# LATIN LANGUAGE, LITERATURE AND CULTURE, COMBINED MASTER'S

Students of the **second-cycle, combined Master's programme in Latin Language, Literature and Culture** acquire in-depth knowledge from the fields of **Greek language**, literature, and culture, to an extent comparable with second-cycle programmes in Latin, classical philology, or antiquity studies at most European universities. They obtain the general competencies of an intellectual from the field of humanities, as well as specific professional competencies: an excellent command of Latin, with the ability to read even the most demanding original texts, an understanding of the history of the Latin language and its influence on modern languages, a familiarity with all aspects of Latin literature and culture from antiquity through the present, and an understanding of the role that classical and subsequent Latin literature and philosophy have played in European literature and culture. The programme is primarily research oriented; graduates are familiar with methods of philological textual analysis as well as modern theoretical and methodological approaches, and are able to interpret individual literary and specialised texts in the relevant historical contexts.

Upon successful completion of study, students acquire the academic title of magister/magistrica latinskega jezika, književnosti in kulture in ... (mag. lat. jez. in ...)\*

## EMPLOYMENT PROSPECTS

Graduates of the second-cycle, combined Master's programme in Latin Language, Literature and Culture are qualified for independent work in the fields of research, literary translation, journalism, publishing, and archival work, and in other fields that involve the comprehensive and precise handling of texts. They can also participate in research in related fields in which an in-depth knowledge of Latin is indispensable: archaeology and museology, history, art history, linguistics, and literary science. The knowledge acquired in the programme also enables graduates to be professionally active in research, translation, journalism, publishing, tourism, etc.

\* Translator's note: Master of Arts in Latin Language, Literature and Culture and...



# LATIN LANGUAGE, LITERATURE AND CULTURE, COMBINED TEACHER EDUCATION MASTER'S

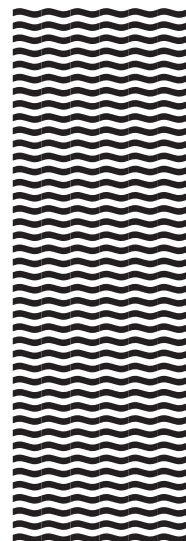
The aim of the **second-cycle, combined teacher education Master's programme in Latin Language, Literature and Culture** is to provide students with a comprehensive knowledge of Latin and of the culture of Roman antiquity required for pedagogical work. Additionally, according to the individual specialisation of each student, he or she also gains knowledge of the Latin culture of later periods. Competency in transmitting language, literary and cultural history, and an analytical knowledge of the legacy of Roman antiquity in the later periods is attainable only through the interaction between specialist and pedagogical contents.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica latinskega jezika, književnosti in kulture in ... (mag. prof. lat. jez. in ...).\*

## CAREER PROSPECTS

The second-cycle, combined teacher education Master's programme in Latin Language, Literature and Culture is the only Master's programme in Slovenia that provides pedagogical personnel with the skills necessary to teach classical languages in renowned primary and secondary school classics programmes. Latin is currently taught at seven secondary schools and three primary schools in Slovenia.

\* Translator's note: Master of Arts in Teaching Latin Language, Literature and Culture and...



## DEPARTMENT OF MUSICOLOGY

### Study Programmes:

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MUSICOLOGY, MASTER'S

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MUSIC

# MUSICOLOGY, MASTER'S

**The second-cycle Master's programme in Musicology** provides students with in-depth knowledge from the field of musicology on par with other international programmes. It encompasses demanding methodological research of music as a historical phenomenon embedded in its current political and cultural context, as well as contemporary discoveries of systematic musicology, which examine phenomena from sociological, aesthetical, psychological and other perspectives in the attempt to outline the universal laws of the art of music. The knowledge acquired in the programme enables students to perform in-depth analysis and evaluations of works of music and of their placement in the relevant historical, social, and spiritual contexts. Special emphasis is placed on knowledge from the field of ethnomusicology and the increasingly expansive commercial music genres.

Upon successful completion of study, students acquire the academic title of magister/magistrica muzikologije (mag. muz.).\*

\* Translator's note: Master of Arts in Musicology

# M

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Musicology are qualified to work for companies and for government and non-government institutions involved in the production, reproduction, and transmission of music, and to engage in other activities related to these processes. Via independent critical examination of specific issues and through a command of communication and argumentation techniques, graduates are able to resolve even the most demanding issues in the broader field of music culture, working at cultural and other institutions involved in the creation, re-creation, and transmission of music, and for media institutions. They also engage in research in the field of musicology.

# EDU

## DEPARTMENT OF EDUCATIONAL SCIENCES

### Study Programmes:

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**ANDRAGOGY, TEACHER EDUCATION MASTER'S**

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**ANDRAGOGY, COMBINED TEACHER EDUCATION  
MASTER'S**

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**PEDAGOGY, TEACHER EDUCATION MASTER'S**

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**PEDAGOGY, COMBINED TEACHER EDUCATION MASTER'S**

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### DEPARTMENT OFFICE:

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### OFFICE HOURS:

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Phone: 01/241-11-40

# ANDRAGOGY, TEACHER EDUCATION MASTER'S

The primary aim of **the second-cycle, teacher education Master's programme in Andragogy** is multifaceted and applies to several levels of competencies and work profiles with which an expert in adult education is equipped. Besides the general competencies of an intellectual with a background in humanities and social sciences, students also develop specific competencies that enable them to understand the relationships among andragogical phenomena and processes, social and cultural environments, and individual expectations. Student's professional competencies render them capable of comprehending and solving problematic situations that arise through the interplay of these relationships, and to organise adult education as a social and individual process. The programme produces responsible and prudent professionals active in the field of adult education within different organisations and environments.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesora andragogike (mag. prof. andrag.).\*

## CAREER PROSPECTS

Graduates of the second-cycle, teacher education Master's programme in Andragogy are eligible for employment in numerous fields of lifelong and adult education. They are qualified to work with different target groups and can perform organisational, leadership and specialised tasks at institutions involved in adult education (adult education universities and centres, adult education departments in regular schools, and private education institutions), secondary schools, junior colleges, colleges and universities, and other places in which adult education is a focus, as well as at other institutions that provide educational and instructional activities (educational centres at companies, administrative institutions, professional associations, non-governmental organisations, cultural institutions, local development agencies, and regional centres for lifelong learning). Graduates are proficient in the organisation and realisation of different forms of education, such as individual learning centres, long distance education, study groups, knowledge portals, and project learning for young adults, and in the evaluation of experiential learning and the design of individual-specific curricula.

\* Translator's note: Master of Arts in Teaching Andragogy

# ANDRAGOGY, COMBINED TEACHER EDUCATION MASTER'S

The primary aim of **the second-cycle, combined teacher education Master's programme in Andragogy** is multifaceted and applies to several levels of competencies and work profiles with which an expert in adult education is equipped. Besides the general competencies of an intellectual with a background in humanities and social sciences, students also develop specific competencies that enable them to understand the relationships among andragogical phenomena and processes, social and cultural environments, and individual expectations. Student's professional competencies render them capable of comprehending and solving problematic situations that arise through the interplay of these relationships, and to organise adult education as a social and individual process. The programme produces responsible and prudent professionals active in the field of adult education within different organisations and environments.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica andragogike in ... (mag. prof. andrag. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Andragogy are eligible for employment in numerous fields of lifelong and adult education. They are qualified to work with different target groups and can perform organisational, leadership, and specialised tasks at institutions involved in adult education (adult education universities and centres, adult education departments in regular schools, and private education institutions), secondary schools, junior colleges, colleges and universities, and other places in which adult education is a focus, as well as at other institutions that provide educational and instructional activities (education centres at companies, administrative institutions, professional associations, non-governmental organisations, cultural institutions, local development agencies, and regional centres for lifelong learning). Graduates are proficient in the organisation and realisation of different forms of education, such as individual learning centres, long distance education, study groups, knowledge portals, and project learning for young adults, and in the evaluation of experiential learning and the design of individual-specific curricula.

\* Translator's note: Master of Arts in Teaching Andragogy and...



# PEDAGOGY, TEACHER EDUCATION MASTER'S

**The second-cycle, teacher education Master's programme in Pedagogy** provides in-depth knowledge of pedagogy and qualifies students to work at both public and private institutions involved in education, training, and cultural and social work. By assuming an active role in ensuring the conditions for general economic, social, and cultural development, graduates can contribute substantially to a higher degree of quality and success in the fields of training and education.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesora pedagogike (mag. prof. ped.).\*

## CAREER PROSPECTS

Graduates of the second-cycle, teacher education Master's programme in Pedagogy are qualified for the organisation and execution of work and activities at educational and training institutions, in schools, within professional and human resources counselling, within the organisation of volunteer activities, during the development of procedures, evaluation of knowledge, and research on issues related to education and training, and especially for work at educational, cultural, and social institutions. Graduates are also qualified to go into counselling in the fields of pedagogy and special pedagogy.



\* Translator's note: Master of Arts in Teaching Pedagogy

# PEDAGOGY, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in Pedagogy** provides in-depth knowledge of pedagogy and qualifies students to work at both public and private institutions involved in education, training, and cultural and social work. By assuming an active role in ensuring the conditions for general economic, social, and cultural development, graduates can contribute substantially to a higher degree of quality and success in the fields of training and education. The second subject in the programme expands students' knowledge and skills and helps them to excel in interdisciplinary research and problem solving.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica pedagogike in ... (mag. prof. ped.in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Pedagogy are qualified for the organisation and execution of work and activities at educational and training institutions, in schools, within professional and human resources counselling, within the organisation of volunteer activities, during the development of procedures, evaluation of knowledge, and research on issues related to education and training, and especially for work at educational, cultural, and social institutions. Graduates are also qualified for counselling in the fields of pedagogy and special pedagogy.

\* Translator's note: Master of Arts in Teaching Pedagogy and...



## DEPARTMENT OF TRANSLATION STUDIES

### Study Programmes:

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TRANSLATION, MASTER'S

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TRANSLATION (SLOVENE-ENGLISH-FRENCH), JOINT DEGREE

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TRANSLATION (SLOVENE-ENGLISH-GERMAN), JOINT DEGREE

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INTERPRETATION, MASTER'S

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### DEPARTMENT OFFICE:

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# TRANSLATION, MASTER'S

**The second-cycle Master's programme in Translation** trains students to become highly qualified translators and experts in establishing communication among members of different cultures and languages. Graduates obtain exceptional competencies in translating different types of texts from various fields (economy, law, natural sciences, electronic media, and computer science), in translating literary texts, texts from the field of humanities from two different languages, and also gain the ability to proofread and edit texts according to the needs of public and private institutions of

both national and international characters. They are qualified for terminological work and computer-assisted translation, as well as for the redaction of different kinds of technical and specialist texts, according to the specific conventions of the target language. Students receive training in technical and literary translation, subtitling, localisation and computer-assisted translation, and in lexicographical and terminological work.

Upon successful completion of study, students acquire the academic title of magister/magistrica prevajanja (mag. prev.).\*

## CAREER PROSPECTS

The demand for highly qualified expert translators in the European area is extremely high. Currently, Slovenia is unable to satisfy the demands of the institutions of the European Union. The demand for this profile is also great in Slovenia, where translators can find employment in both the public and private sectors or as freelancers. Graduates are especially likely to find employment at various companies, at public and private institutions, at national and international organisations, at media companies, and at translation agencies.

\* Translator's note: Master of Arts in Translation

# TRANSLATION (SLOVENE-ENGLISH-FRENCH), JOINT DEGREE

The **second-cycle joint degree programme in Translation (Slovene-English-French)** was established by the Department of Translation Studies at the University of Ljubljana's Faculty of Arts and by the National Institute of Oriental Languages and Civilizations (INALCO) and the Higher Education Institute of Translation and Interpretation (ISIT) from Paris. For this occasion, INALCO – the only tertiary educational institution in France at which Slovene is taught – and ISIT have established a joint degree programme that combines translation and translation studies with Slovene language and culture. The programme enables students to augment their linguistic and cultural competencies via translation and translation studies. Students obtain exceptional competencies in the translation of different kinds of texts from various fields, as for example, economics, law, natural sciences, social sciences, electronic media, computer science, and literary texts and texts from the field of humanities, from two foreign languages. They are competent in proofreading and editing texts according to the needs of public and private institutions of both national and international character. They are qualified for terminological work and computer assisted translation, as well as for redaction of different kinds of technical and specialist texts, according to the specific conventions of the target language. The programme trains translators in technical and literary translation, subtitling, localisation, and computer assisted translation, and in lexicographical and terminological work. The programme enables future translators to meet the demands of the market and adapt to the needs of the translational profession.

The candidate chooses one of the institutions – INALCO or ISIT.

Upon successful completion of study, students acquire the academic title of magister/magistrica prevajanja (mag. prev.).\*

## CAREER PROSPECTS

The demand for highly qualified expert translators in the European area is extremely high. Currently, Slovenia is unable to satisfy the demands of the institutions of the European Union. The demand for this profile is also great in Slovenia, where translators can find employment in both the public and private sectors or as freelancers. Graduates of the programme are especially likely to find employment at various companies, at public and private institutions, at national and international organisations, at media companies, and at translation agencies.

\* Translator's note: Master of Arts in Translation

# TRANSLATION (SLOVENE-ENGLISH-GERMAN), JOINT DEGREE

The second-cycle joint degree programme in Translation (Slovene-English-German) was established by the Department of Translation Studies at University of Ljubljana's Faculty of Arts and by the Institute of Theoretical and Applied Translation Studies at the University of Graz. Both institutions are members of the international organisation of tertiary educational institutions offering instruction in translation and interpretation, CIUTI, that demonstrates exceptional quality of instruction not only in the European academic arena, but also within a broader, global context. The programme enables students to augment their linguistic and cultural competencies in translation and translation studies. Students of the programme acquire exceptional competencies in the translation of different kinds of texts from various areas; for example, they become capable of translating texts in economics, law, natural sciences, social sciences, electronic media, and computer science, as well as literary texts, texts from the field of humanities, and texts from two foreign languages. Students become proficient in proofreading and editing texts according to the needs of public and private institutions of both national and international characters. They are qualified for terminological work and computer-assisted translation, as well as for the redaction of various technical and specialist texts, according to the specific conventions of the target language. The programme trains students to become translators

certified in technical and literary translation, subtitling, localisation and computer-assisted translation, and in lexicographical and terminological work.

Students spend at least one semester at the partner university at which they are required to earn 30 ECTS points. This places them in direct contact with the language and culture in which they are specialising, while also offering a variety of translation seminars that they can attend at all three institutions.

Upon successful completion of study, students acquire the academic title of magister/magistrica prevajanja (mag. prev.).\*

## CAREER PROSPECTS

The demand for highly qualified expert translators in the European area is extremely high. Currently, Slovenia is unable to satisfy the demands of the institutions of the European Union. The demand for this profile is also great in Slovenia, where translators can find employment in both the public and private sectors or as freelancers. Graduates are especially likely to find employment at various companies, at public and private institutions, at national and international organisations, at media companies, and at translation agencies.

\* Translator's note: Master of Arts in Translation

# INTERPRETATION, MASTER'S

**The second-cycle Master's programme in Interpretation** trains students to become highly qualified interpreters with expert experience in establishing communication among members of different cultures and languages. Proceeding from a written, oral, or multimedial source material, the interpreter can prepare a speech or multimedial text that corresponds to a certain goal in the target language (Slovene and two foreign languages) or culture. By employing corresponding techniques, students are able to interpret business, specialist, and political texts, either consecutively or simultaneously. They are qualified for both independent and team work, which they carry out in a deontologically correct manner and in accordance with professional practice in both national and international contexts.

Upon successful completion of study, students acquire the academic title of magister/magistrica tolmačenja (mag. tolmač.).\*

## CAREER PROSPECTS

The demand for highly qualified expert interpreters in the European area is extremely high, especially at institutions of the European Union. According to official information, in order to operate without interruption, European institutions would require 80 interpreters daily for each of the official languages of the Union.

\* Translator's note: Master of Arts in Interpretation

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## DEPARTMENT OF COMPARATIVE AND GENERAL LINGUISTICS

### Study Programmes:

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INDO-EUROPEAN COMPARATIVE LINGUISTICS,  
COMBINED MASTER'S

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GENERAL LINGUISTICS, MASTER'S

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GENERAL LINGUISTICS, COMBINED MASTER'S

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### DEPARTMENT OFFICE:

Ana Mehle (room R3B)

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### OFFICE HOURS:

Mon-Fri: 11:00-13:00

Phone: 01/241-14-30

# INDO-EUROPEAN COMPARATIVE LINGUISTICS, COMBINED MASTER'S

Graduates of the **second-cycle, combined Master's programme in Indo-European Comparative Linguistics** obtain the general competencies of an intellectual from the field of humanities and specific professional competencies, knowledge, and skills in the field of comparative linguistics. This enables students to comprehend, interpret, and critically evaluate literature from the field of comparative and general linguistics, as well as to work with texts from the field of linguistics, as well as with those of individual languages and language families. Students come to possess in-depth knowledge of the basics of languages belonging to the Indo-European language family, which enables them to quickly gain command of each of the same. They become capable of scientific reasoning and, above all, of understanding and describing linguistic phenomena from a diachronic perspective. They are qualified for the subsequent, scientifically-oriented study of comparative linguistics.

Upon successful completion of study, students acquire the academic title of magister/magistrica primerjalnega jezikoslovja in ... (mag. prim. jezikosl. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Indo-European Comparative Linguistics are qualified to work at those European Union institutions and organisations that require knowledge of several languages. They are also eligible to perform specific tasks in the field of lexicology, at institutions involved in linguistic research and research in ancient history, in publishing, and at cultural institutions. They are eligible for employment at museums, at specialised and public libraries, at primary, secondary and tertiary educational institutions, at publishing houses, etc.

\* Translator's note: Master of Arts in Indo-European Comparative Linguistics and...





# GENERAL LINGUISTICS, MASTER'S

Students of the **second-cycle Master's programme in General Linguistics** obtain the general competencies of an intellectual from the field of humanities and specific professional competencies that pave the way for the comprehension of general and specific issues of theoretical and applied linguistics. At the theoretical level, students become acquainted with the history of linguistics, major linguistic schools of thought, and the Slovene contribution to linguistic theory. At the applied level, they are able to assume positions on issues of language politics regarding majority and minority language groups, as well as on the issue of Slovene national minorities abroad. Students become capable of grasping the relationships and issues arising along the human being-language axis, and of helping to resolve potential conflicts.

Upon successful completion of study, students acquire the academic title of magister/magistrica splošnega jezikoslovja (mag. spl. jezikosl.).\*

## CAREER PROSPECTS

Although graduates of the second-cycle Master's programme in General Linguistics are qualified primarily for research and pedagogical work in the field of linguistics, their broader educational profile makes them eligible for employment in various fields. The common denominator of suitable career paths is that they involve a high volume of contact with co-workers and customers in different languages, requiring a high level of proficiency and intelligence in dialogue-oriented communication. Graduates can choose among careers within the private sector and outside of it, and can also work for the government and for cultural institutions. Some of the most common career paths lead to scientific and pedagogical institutions, specialised libraries, diplomacy, journalism, publishing, and tourism.

\* Translator's note: Master of Arts in General Linguistics

# GENERAL LINGUISTICS, COMBINED MASTER'S

**The second-cycle, combined Master's programme in General Linguistics** offers two specialisations: Theoretical Linguistics and Language, Society, Identity. Students obtain the general competencies of an intellectual from the field of humanities and specific professional competencies that pave the way for the comprehension of general and specific issues of theoretical and applied linguistics. At the theoretical level, students become acquainted with the history of linguistics, major linguistic schools of thought, and the Slovene contribution to linguistic theory. At the applied level, they are able to assume positions on issues of language politics regarding majority and minority language groups, as well as on the issue of Slovene national minorities abroad. Students become capable of grasping the relationships and issues arising along the human being-language axis, and of helping to resolve potential conflicts.

Upon successful completion of study, students acquire the academic title of magister/magistrica splošnega jezikoslovja in ... (mag. spl. jezikosl. in ...).\*

## CAREER PROSPECTS

Although graduates of the second-cycle, combined Master's programme in General Linguistics are qualified primarily for research and pedagogical work in the field of linguistics, their broader educational profile makes them eligible for employment in various fields. The common denominator of suitable career paths is that they involve a high volume of contact with co-workers and customers in different languages, requiring a high level of proficiency and intelligence in dialogue-oriented communication. Graduates can choose among careers within the private sector and outside of it, and can also work for the government and for cultural institutions. Some of the most common career paths lead to scientific and pedagogical institutions, specialised libraries, diplomacy, journalism, publishing, and tourism.

\* Translator's note: Master of Arts in General Linguistics and...

# DEPARTMENT OF COMPARATIVE LITERATURE AND LITERARY THEORY

## **Study Programmes:**

---

COMPARATIVE LITERATURE AND LITERARY THEORY,  
MASTER'S

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COMPARATIVE LITERATURE AND LITERARY THEORY,  
COMBINED MASTER'S

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COMPARATIVE LITERATURE AND LITERARY THEORY,  
COMBINED TEACHER EDUCATION MASTER'S

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## **DEPARTMENT OFFICE:**

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## **OFFICE HOURS:**

Mon-Fri: 11:00-13:00

Phone: 01/241-13-82



# COMPARATIVE LITERATURE AND LITERARY THEORY, MASTER'S

The second-cycle Master's programme in Comparative Literature and Literary Theory expands students' knowledge of literary science obtained at the first cycle of study. It familiarises them with issues of comparative literature, literary history, and literary theory in greater detail, and enables them to grasp methods of literary science with which to tackle the same. Special emphasis is placed on the relationships among literature and philosophy, religion, and other art and culture in general, and on the issue of Slovene literature in the context of European and world literature, this being one of the focal points of the study. The programme also introduces students to literary translation and the creation of literary texts. They gain subject-specific competencies in comprehending literature and its connections with other philosophical activities, literature's role in Europe and worldwide, on the one hand, and in Slovenian culture,

on the other. Students primarily work with those texts that require an extensive literary and broad cultural knowledge, and become qualified to excel in literary or cultural journalism, demanding editorial work (publishing, newspapers, radio, and television), dramaturgical work (theater, radio), literary criticism, and research in the context of literary science.

Upon successful completion of study, students acquire the academic title of magister/magistrica primerjalne književnosti (mag. prim. knjiž.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Comparative Literature and Literary Theory are eligible for employment at various cultural institutions: as employees of newspaper and magazine publishing companies, as journalists or cultural programme editors at publishing houses and media companies, and as stage managers and culture and arts counsellors at theatres and radio stations. As literary critics and journalists, graduates of the programme can be active as freelancers, working with different institutions (literary magazines, newspapers, publishing houses, theatres, etc.). They can pursue careers in national and international cultural management, as well as in public relations departments, and may work as copywriters, creative writing workshop organisers, and Instructors at the tertiary level of education and as researchers at universities and institutes.

\* Translator's note: Master of Arts in Comparative Literature

# COMPARATIVE LITERATURE AND LITERARY THEORY, COMBINED MASTER'S

**The second-cycle, combined Master's programme in Comparative Literature and Literary Theory** expands students' knowledge of literary science obtained at the first cycle of study. It familiarises them with issues of comparative literature, literary history, and literary theory in greater detail, and enables them to grasp methods of literary science with which to tackle the same. Special emphasis is placed on the relationships among literature and philosophy, religion, and other art and culture in general, and on the issue of Slovene literature in the context of European and world literature, this being one of the focal points of the study. Along with the general competencies of an intellectual from the field of humanities, students also gain subject-specific competencies in the comprehension of literature and its connections with other philosophical activities, and literature's role in European and worldwide, on the one hand, and in Slovenian culture, on the other. Students primarily work with those texts that require an extensive literary and broad cultural knowledge, and become qualified to excel at demanding forms of literary or cultural journalism, editorial work (publishing, newspapers, radio, and television), dramaturgical work (theatre, radio), literary criticism, and organizing creative writing workshops. They also become qualified to do research in the context of literary science.

Upon successful completion of study, students acquire the academic title of magister/magistrica primerjalne književnosti in ... (mag. prim. knjiž. in ...).

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Comparative Literature and Literary Theory are eligible for employment at various cultural institutions: as researchers at institutes and university faculties, as employees of newspapers and magazine publishing companies, as journalists or cultural programme editors at publishing houses and media companies, and as stage managers and culture and arts counsellors at theatres and radio stations. As literary critics and journalists, graduates can be active as freelancers working with different institutions (literary magazines, newspapers, publishing houses, theatres, etc.). They can pursue careers in national and international cultural management, as well as in public relations departments, and as copywriters.

\* Translator's note: Master of Arts in Comparative Literature and...

# COMPARATIVE LITERATURE AND LITERARY THEORY, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in Comparative Literature and Literary Theory** provides students with knowledge from the broader field of literary science and introduces them to comparative literature, literary history, and literary theory. Special emphasis is placed on the relationships among literature and philosophy, religion, and other art and culture in general, and on the issue of Slovene literature in the context of European and world literature. In the final years of study, additional focus is placed on issues of literary didactic and pedagogical work in the field of literary culture. Along with the general competencies of an intellectual from the field of humanities, students also gain subject-specific competencies in the comprehension of literature and its connections with other philosophical activities, and its role in Europe and worldwide, on the one hand, and in Slovenian culture, on the other. Students primarily work with those texts that require an extensive literary and broad cultural knowledge, and become qualified to excel at literary or cultural journalism, editorial work (publishing, newspapers, radio, and television), dramaturgical work (theatre, radio), and literary criticism. Additionally, graduates also obtain knowledge and skills not directly related to literary texts, such as organisation of national and international cultural events, public relation activities, and copywriting.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica primerjalne književnosti in literarne teorije in ... (mag. prof. prim. knjiž. in ...).

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Comparative Literature and Literary Theory can pursue careers as literary pedagogues, creative writing instructors, and leaders of creative writing workshops and literary and reading groups, and, in combination with an appropriate second subject, also as school teachers. They also possess qualifications in literary and cultural journalism, editorial work (publishing houses, newspapers, radio, and television), dramaturgical work (theatre, radio), and literary criticism.

\* Translator's note: Master of Arts in Teaching Comparative Literature and Literary Theory and...

## DEPARTMENT OF PSYCHOLOGY

### Study Programmes:

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PSYCHOLOGY, MASTER'S

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#### DEPARTMENT OFFICE:

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Phone: 01/241-11-50



PSY

# PSYCHOLOGY, MASTER'S

The primary aim of the **second-cycle Master's programme in Psychology** is to equip students with in-depth knowledge and skills from the basic and applied disciplines of psychology and other related sciences. These form the basis for independent work as a psychologist, the continuation of study at the third cycle (doctoral study, specialisation), and specific expert courses. The programme provides students with additional theoretical knowledge, a grasp of and skills from the fields already covered by the first-cycle study of psychology, as well as with a chance to hone their research skills and to become qualified in the usage of psychological diagnostic tools and performing advanced psychological treatment. Besides acquiring general competencies, which allow practicing psychologists to provide their patients with efficient services, the programme also strives to provide students with subject-specific competencies related to the psychological aspects of professional practice. After students successfully complete their study, they are qualified to work as independent psychologists in the field of their choice. They are able to develop and apply psychological principles, knowledge, models, and methods in an ethical and scientific manner and in accordance with the principles of professional ethic and their personal maturity. Their energy is directed toward increasing the welfare and efficiency of an individual and of groups, organisations, and society.

Upon successful completion of study, students acquire the academic title of magister/magistrica psihologije (mag. psih.).\*

\* Translator's note: Master of Arts in Psychology

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Psychology can pursue careers as independent practitioners of psychology and/or scientific research, namely in the following fields: in the educational system (school counselling services, as teachers of psychology at secondary educational institutions), health system (with an additional specialisation for clinical psychologists), social services and social care institutions (kindergartens, nursing homes), army and police, civil protection, penitentiary and legal institutions (as expert witnesses), various companies and other organisations (human resources, marketing, public relations, and development departments), market research agencies, as expert witnesses in the judicial system, for humanitarian organisations, civil service (e.g. in the field of road safety, negotiating groups), state administration and government services, non-governmental organisations, European Union institutions and services, journalism, etc., and also within the broader field of the organisation of activities and of general psychological counselling: in the organisation of labour, the organisation and management of developmental projects, occupational counselling, moderating interviews, publishing, and media (e.g. as editors, redactors, advisers in the preparation of media shows, e.g. for children). They can execute motivational trainings, work in extended child care, manage youth workshops, work at help phone lines, work with refugees, etc.



# FROM

## DEPARTMENT OF ROMANCE LANGUAGES AND LITERATURE

### Study programmes:

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**FRENCH AND ROMANCE STUDIES, MASTER'S**

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**FRENCH STUDIES, COMBINED MASTER'S**

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**FRENCH, COMBINED TEACHER EDUCATION MASTER'S**

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**HISPANIC STUDIES, MASTER'S**

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**ITALIAN LANGUAGE AND LITERATURE, COMBINED  
MASTER'S**

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**ITALIAN, COMBINED TEACHER EDUCATION MASTER'S**

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**SPANISH LANGUAGE AND LITERATURE, COMBINED  
MASTER'S**

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**SPANISH, COMBINED TEACHER EDUCATION MASTER'S**

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# FRENCH AND ROMANCE STUDIES, MASTER'S

The primary aim of the **second-cycle Master's programme in French and Romance studies** is to expand students' professional, theoretical, and practical knowledge from the field of French language and literature and from Francophone and Romance studies in general, while promoting intellectual growth and self-education. Students strengthen their knowledge of French in accordance with The Common European Framework of Reference for Languages: learning, teaching, and an assessment (CEFR) level of C1 with elements of C2. Students also obtain in-depth linguistic and literary-theoretical knowledge, as well as a knowledge of literary history. Students expand existing knowledge and competencies already acquired in the field of Romance languages, which enables them to successfully pursue a professional career and/or to proceed to the third cycle of study.

Upon successful completion of study, students acquire the academic title of magister/magistrica francistike in romani-stike (mag. fran. in rom.).\*

## CAREER PROSPECTS

During the course of their study, graduates of the second-cycle Master's programme in French and Romance Studies acquire numerous skills and knowledge that represent a solid foundation for careers at various fields and institutions. They are eligible for employment in the fields of publishing and bookselling, advertising and public relations, foreign policy, and diplomacy, and as representatives of foreign companies from various fields.

\* Translator's note: Master of Arts in French and Romance Studies

# FRENCH STUDIES, COMBINED MASTER'S

The primary aim of the **second-cycle, combined Master's programme in French Studies** is to expand students' professional, theoretical, and practical knowledge from the field of French language and literature and Francophone culture in general, while promoting intellectual growth and self-education. Students strengthen their knowledge of French language in accordance with The Common European Framework of Reference for Languages: learning, teaching, and an assessment (CEFR) level of C1 with elements of C2. Students also obtain in-depth linguistic and literary-theoretical knowledge, as well as knowledge of literary history.

Upon successful completion of study, students acquire the academic title of magister/magistrica francistike in ... (mag. fran. in ...).\*

## CAREER PROSPECTS

During the course of their study, graduates of the second-cycle Master's programme in French and Romance Studies acquire numerous skills and knowledge that represent a solid foundation for careers at various fields and institutions. They are eligible for employment in the fields of publishing and bookselling, advertising and public relations, foreign policy, and diplomacy, and as representatives of foreign companies from various fields.



\* Translator's note: Master of Arts in French Studies and...

# FRENCH, COMBINED TEACHER EDUCATION MASTER'S

The primary aim of **the second-cycle, combined teacher education Master's programme in French** is to provide professional, theoretical and practical knowledge from the field of French language and literature, and Francophone culture in general, with an additional emphasis on educational science. Students acquire knowledge of French language in accordance with The Common European Framework of Reference for Languages: learning, teaching, and an assessment (CEFR) level of C1. They also obtain essential linguistic, literary-theoretical, and pedagogical knowledge, as well as knowledge of literary history. The skills and knowledge acquired enable graduates to successfully pursue a professional career and/or to proceed to the third cycle of study.

Upon successful completion of study, students acquire the academic title of magister profesor in .../magistrica profesorica francoščine in ... (mag. prof. fran. in ...).\*

## CAREER PROSPECTS

The knowledge and competencies acquired in this programme enable graduates of the second-cycle, combined teacher education Master's programme in French to teach with competence at the primary and secondary levels of education, at language schools, and, with appropriate additional training, also at specialised language seminars (for the needs of translation agencies or services, various offices, etc.). French is currently being taught at most secondary schools in Slovenia, with a concentration on classical studies, and as an elective course at numerous primary schools. The demand for French teachers is expected to increase in the future. Graduates' profiles are broad enough to enable them to pursue other career paths besides teaching, also making them eligible for employment in business.

\* Translator's note: Master of Arts in Teaching French and...

# HISPANIC STUDIES, MASTER'S

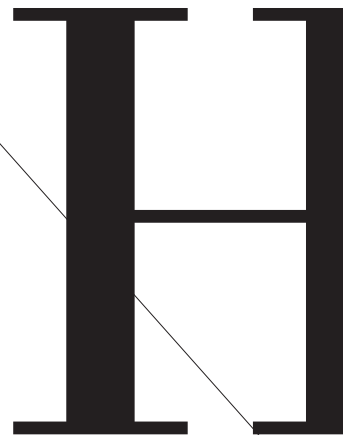
Students of the **second-cycle Master's programme in Hispanic Studies** acquire knowledge of Spanish language and literature that corresponds with international standards regarding the expectations of highly qualified experts in this field. They gain the ability to apply their skills and knowledge in various contexts of intercultural mediation in combination with the field of their study and in a flexible and critical manner. The programme equips students with in-depth knowledge of the Spanish language system and offers a specialised insight into its individual levels and linguistic substructures, essential knowledge of literary criticism required for the independent instruction of literary texts, and familiarity with different approaches and methods employed in the linguistic and literary examination of various texts. Students gain the ability to critically apply the skills and knowledge acquired, to selectively employ methods for the examination of Spanish-language texts, to combine selected study and research contents in an interdisciplinary manner, to logically synthesise collected data and findings, and to present the latter according to social significance.

Upon successful completion of study, students acquire the academic title of *magister/magistrica hispanistike (mag. hisp.)*.\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Hispanic Studies are eligible to pursue careers in publishing and bookselling, media, and translation, working for various companies and offices, as well as for institutions of the European Union, in tourism and advertising, for public relations departments of international companies and institutions and government administrative services, in protocol and foreign policy, journalism, and the private sector, and as freelancers in the field of culture.

\* Translator's note: Master of Arts in Hispanic studies



# ITALIAN LANGUAGE AND LITERATURE, COMBINED MASTER'S

Students of the **second-cycle, combined Master's programme in Italian Language and Literature** acquire knowledge of Italian language and literature that corresponds with international standards regarding the expectations of from highly qualified experts in this field. They gain the ability to apply their skills and knowledge in a flexible and critical manner, in various contexts of intercultural mediation, and in combination with the second subject and/or their field of study. The programme equips students with in-depth knowledge of the Italian language system and its essential linguistic contents required for independent research of the modern Italian language. It also provides them with the fundamentals of literary history and literary theory required for the independent examination of literary texts, a familiarity with different approaches and methods employed in research on Italian language and literature, and a knowledge of selected aspects of the linguistic contact between Italian and Slovene at the western Slovenian border and of the sociolinguistic situation of the Slovene people in Italy and of the Italian national community in Slovenia. Students gain proficiency in critical reflection, flexible and professional employment of the skills and abilities acquired, language mediation and cooperation in eliminating communicative obstacles at higher levels, and interdisciplinary combination of selected study and research contents. Additionally, students also acquire the ability to produce logical syntheses based on data and findings collected, and to present them according to social significance.

Upon successful completion of study, students acquire the academic title of magister/magistrica italijanskega jezika in književnosti in ... (mag. ital. jez. in knjiž. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Italian Language and Literature are qualified to perform tasks and assignments that require mastery of Italian language, literature and culture, above all as part of independent expert work. They are eligible for employment in various fields, such as in publishing and bookselling and media, working for translation agencies, businesses and offices, and institutions of the European Union, in tourism, advertising, and public relations, for international companies and institutions and government administrative services, in protocol and foreign policy and the private sector, and as freelancers, for cultural institutions, etc.

\* Translator's note: Master of Arts in Italian Language and Literature and...

# ITALIAN, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in Italian** is comparable in all aspects to other contemporary European programmes and places special emphasis on practical training, especially pedagogical practice. Having two equivalent study subjects provides students with qualifications in two fields, offering more selection and consequently increasing their chances of employment. Besides mandatory essential courses, the programme also offers a large selection of electives from the fields of language, literature, translation, culture, and civilisation at both the theoretical and applied levels. The primary goal of the second-cycle, combined pedagogical master's study programme in Italian is that of providing students with in-depth knowledge of Italian language, culture, and literature, expanding and fortifying their communicative and

intercultural skills acquired during the course of the first cycle study and providing them with necessary competencies in teaching Italian.

Upon successful completion of study, students acquire the academic title of magister profesor in .../magistrica profesorica italijanščine in ... (mag. prof. ital. in ...)\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Italian are eligible for employment primarily as teachers at primary and secondary schools, language schools, and other educational institutions and/or other public institutions from the field of education. Employment prospects are significantly improved as a result of combination with the other study

subject (an additional foreign language or one of the disciplines from the field of social sciences and humanities). Career paths are available in diverse fields, such as publishing and bookselling, media, translation, and business, and work is possible in offices, at institutions of the European Union, for government administrative services and cultural institutions, in tourism, advertising, and public relations departments at international companies, in protocol and foreign policy and journalism, in the private sector, and as freelancers, etc.

\* Translator's note: Master of Arts in Teaching Italian and...



# SPANISH LANGUAGE AND LITERATURE, COMBINED MASTER'S

Students of the **second-cycle, combined Master's programme in Spanish Language and Literature** acquire knowledge of Spanish language and literature that corresponds with international standards regarding the expectations of highly qualified experts in this field. Students gain the ability to apply their skills and knowledge in various contexts of intercultural mediation, in combination with the other study subject and/or their field of study and in a flexible and critical manner, while also assuming ethical responsibility. The programme equips students with an in-depth knowledge of the Spanish language system and offers specialised insights into its individual levels and linguistic substructures, essential knowledge of literary criticism required for the independent instruction of literary texts, and familiarity with different approaches and methods employed in the linguistic and literary examination of various texts.

Upon successful completion of study, students acquire the academic title of magister/magistrica španskega jezika in književnosti in ... (mag. šp. jez. in knjiž. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Spanish Language and Literature are eligible to pursue careers in publishing and bookselling, media, and translation, at various businesses and offices, at institutions of the European Union, in tourism and advertising, at public relations departments of international companies and institutions, in government administrative services, protocol and foreign policy, and journalism, in the private sector, and as freelancers in the field of culture. Employment prospects are significantly improved as a result of combination with the other study subject (an additional foreign language or one of the disciplines from the field of social sciences and humanities).

\* Translator's note: Master of Arts in Spanish Language and Literature and...



# SPANISH, COMBINED TEACHER EDUCATION MASTER'S

The primary aim of the **second-cycle, combined teacher education Master's programme in Spanish** is that of expanding students' knowledge of the Spanish language, culture and literature, while augmenting the same with pedagogical and subject-oriented didactic content. The programme is adjusted to contemporary European study guidelines and provides students with a large selection of elective courses from the fields of language, literature, culture, and civilisation at both the theoretical and applied levels. These are supplemented with pedagogical and subject-oriented didactic courses and subjects. The programme qualifies students to teach Spanish at all levels and in all forms, both at home and abroad. It provides them with the highest standards of linguistic knowledge required in teaching, as well as with the capacity to critically adapt to different contemporary forms of teaching in inter-subject combinations and teamwork contexts. The programme also prepares them for independent research, especially action-oriented research in the context of pedagogical work, as well as for the continuous updating of acquired knowledge acquired in the selected specialisation.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrice profesora španšćine in ... (mag. prof. špan. in ...).

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Spanish are eligible for employment as teachers at primary and secondary schools, language schools, and other educational institutions and/or other public institutions from the field of education. Employment prospects are significantly improved as a result of combination with the other study subject (an additional foreign language or one of the disciplines from the field of social sciences and humanities). Career paths are available in diverse fields, such as publishing and bookselling, media, translation, and business, and work is possible in offices, at institutions of the European Union, government administrative services, and cultural institutions, in tourism and advertising, in protocol and foreign policy and journalism, at public relations departments at international companies, in the private sector, and as freelancers in the field of culture, etc.

\* Translator's note: Master of Arts in Teaching Spanish and...

## DEPARTMENT OF SLAVISTICS

### Study programmes:

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**CZECH LANGUAGE AND LITERATURE, COMBINED MASTER'S**

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**SOUTH SLAVIC STUDIES, COMBINED MASTER'S**

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**POLISH STUDIES, COMBINED MASTER'S**

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**POLISH STUDIES, COMBINED TEACHER EDUCATION MASTER'S**

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**COMPARATIVE SLAVIC LINGUISTICS,  
COMBINED MASTER'S**

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**RUSSIAN STUDIES, COMBINED MASTER'S**

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**RUSSIAN STUDIES, COMBINED TEACHER EDUCATION MASTER'S**

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**SLOVAK STUDIES, COMBINED MASTER'S**

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**SLOVAK STUDIES, COMBINED TEACHER EDUCATION MASTER'S**

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**CENTRAL EUROPEAN STUDIES, JOINT DEGREE**

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Phone: 01//244-20-50



SLA

# CZECH LANGUAGE AND LITERATURE, COMBINED MASTER'S

**The second-cycle, combined Master's programme in Czech Language and Literature** enables students to acquire in-depth knowledge, qualifications, and abilities that correspond to the general and subject-specific competencies of a Master of Arts in Czech Language and Literature. Students acquire a broad and fundamental humanistic education at both the theoretical and applied levels, in-depth knowledge of Czech history, literature, and culture, and specific philological knowledge in the field of linguistics. The programme qualifies students to perform demanding creative tasks and satisfy professional demands, and, above all, for independent work in the fields of research, translation, and literary and scientific critique, and for making interdisciplinary connections in the broader intercultural space. The programme has also been connecting successfully with other study subjects at the Department of Slavistics and also with those outside of it. Some of the most successful combinations include other language studies, as well as study in the fields of history, geography, sociology of culture, and ethnology.

Upon successful completion of study, students acquire the academic title of magister/magistrica češkega jezika in literature in ... (mag. čeh. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Czech Language and Literature are qualified for research, as well as for leadership positions at cultural and public institutions. They are eligible for employment in the field of intercultural mediation and business communications, at public and government institutions that maintain foreign contacts (predominantly in Central Europe), at cultural institutions, and as editors, journalists, critics, etc. at publishing houses and in media (radio and television). Graduates are also qualified to work as translators.

\* Translator's note: Master of Arts in Czech Language and Literature and...

# SOUTH SLAVIC STUDIES, COMBINED MASTER'S

**The second-cycle, combined Master's programme in South Slavic Studies** trains students to become highly qualified experts in the field of South Slavistics, with specialised knowledge in translation and culturology. Students gain proficiency in written and verbal communication in South Slavic languages, while at the same time becoming capable of establishing communication among members of different cultures and languages, either in culturological or translation contexts. Successful completion of the programme provides students with an understanding of theoretical principles, with the ability to evaluate the same and apply them to practical work, and with the capability to identify and seek out solutions to problems they encounter as experts in their field. The programme grants them both the theoretical and professional foundation required for the efficient and systematic approach to concrete professional issues, while introducing students to research as well.

Upon successful completion of study, students acquire the academic title of magister/magistrica južne slavistike in ... (mag. jsla. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in South Slavic Studies can choose among career paths in both the public and private sectors, with companies, national and international organisations and media companies that maintain contacts with the south Slavic area, as translators at translation agencies, and publishing houses. Graduates excel at those tasks that demand an excellent knowledge of South Slavic languages, cultural nuances, and intercultural communication. They are eligible for employment in positions that require a high degree of professionalism, independence, and problem-solving skills. They can work in different fields of the private sector, in public and government services, and for cultural and media institutions that maintain contacts with foreign countries. As a result of their interdisciplinary education, graduates also possess a competent professional profile, in demand in linguistic and cultural fields, and in other disciplines.

\* Translator's note: Master of Arts in South Slavic Studies and...

# POLISH STUDIES, COMBINED MASTER'S

**The second-cycle, combined Master's programme in Polish Studies** trains students to become experts in the field of Polish language, literature, and culture, and provides them with career options in different fields of social life. Additionally, the programme aims to train students to grow into intellectuals who possess critical thinking skills and who demonstrate an exceptional mastery of the language and extensive knowledge of cultural, philosophical, and literary trends. Students acquire a broad and essential humanistic education at both the theoretical and applied levels and in-depth knowledge of Polish history, literature, and culture, as well as specific philological knowledge in the field of language. The programme qualifies students for demanding creative tasks and assignments and, above all, for independent work in

the fields of research, translation, literary and scientific critique, and interdisciplinary combinations in the intercultural space.

Upon successful completion of study, students acquire the academic title of magister/magistrica polonistike in ... (mag. pol. in ...).

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Polish Studies are qualified to work in different branches of the private sector, in public and government services that maintain contacts with foreign countries (primarily in the Central European area), at cultural institutions, as editors at publishing houses and media (radio and television), and as journalists, critics, etc. Graduates are also qualified to work as translators.

\* Translator's note: Master of Arts in Polish Studies and...

# POLISH STUDIES, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle combined teacher education Master's programme Polish studies** is designed as an upgrade of the first-cycle programme and enables the acquisition of in-depth knowledge, qualifications and abilities that correspond to the general and subject-specific competencies of the Master of Polish studies, prepared for the teaching profession. With the second-cycle teacher education programme, graduates of Polish studies obtain a broad and fundamental humanistic education at both theoretical and applied levels, in-depth knowledge in the field of Polish history, literature, culture and, above all, specific philological knowledge in the field of glotodidactics and teaching Polish. The combination of humanistic and pedagogical skills enables graduates to effectively transmit knowledge within educational institutions of all

types, as well as to work in those areas where pedagogical competencies and knowledge of language education are required.

Upon successful completion of study, students acquire the academic title of magister/magistrica profesora poljščine in... (mag. prof. pol. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Polish studies are employable at all levels of education, cultural life, research, public administration, media, etc. The programme educates highly-qualified professors of the Polish language who are ready to share knowledge in all educational institutions, as well as in the broad cultural space and society, in accordance with the Bologna guidelines and with the latest pedagogical competencies. The need for this profile of graduates is also reflected in the economy, namely in the companies, organisations and institutions that cooperate with Central-European and other European regions.

\* Translator's note: Master of Arts in Teaching Polish Studies and...

# COMPARATIVE SLAVIC LINGUISTICS, COMBINED MASTER'S

The aim of the **second-cycle, combined Master's programme in Comparative Slavic Linguistics** is to offer a diverse study programme that enables students to achieve an understanding of the Slovenian character in the context of the Slavic world as an important part of the European cultural space, and to position it in the European cultural reality from both a historical and contemporary perspective. At the theoretical level, graduates acquire specific competencies from the fields of historical and typological comparative Slavic linguistics, philology, and culturology in general. At the applied level, they are capable of scientific linguistic and philological work with several Slavic languages in various time periods, as well as of the practical usage and active communication in three modern Slavic languages.

Upon successful completion of study, students acquire the academic title of magister/magistrica primerjalnega slovenskega jezikoslovja in ... (mag. prim. sl. jez. in ...).\*

## CAREER PROSPECTS

The second-cycle, combined Master's programme in Comparative Slavic Linguistics provides graduates with a high professional and scientific education profile that renders them eligible for employment in both the commercial and non-commercial sphere, as well as for self-employment. Graduates excel at jobs that require knowledge in the fields of language and culture of the Slavic nations, the ability to employ combinatorial reasoning when solving professional and/or scientific problems from graduates' central field of expertise or its related fields, the ability to communicate in a Slavic environment or with it, the capacity for creative participation in team work, a willingness to engage in dialogue and the willingness to envision one's own active contribution. Some of the most direct career paths lead to scientific, research, pedagogical, and cultural institutions at which the highest level of theoretical and practical knowledge from the field of Slovene and other Slavic languages is required (familiarity with both the historical and present-day linguistics). Graduates may also work in all those fields in which the aforementioned knowledge is in demand, e.g. specialised libraries, specialised museums and archives, journalism, publishing, translation, tourism, and diplomacy.

\* Translator's note: Master of Arts in Comparative Slavic Linguistics and...

# RUSSIAN STUDIES, COMBINED MASTER'S

**The second-cycle, combined Master's programme in Russian Studies** represents a quality continuation of the first-cycle study content-wise, while expanding the latter in two directions – translation and culturological studies. The former qualifies students for all forms of translation of all functional text varieties from Slovene to Russian and vice versa, while the latter provides them with in-depth culturological knowledge, primarily related to the Russian sphere, and, later, also related to the broader Slavic and European realms. The Master's programme provides students with the competencies required for expert scientific work and research in the fields of state administration, the private sector (foreign trade), culture and diplomacy (independent clerk, expert and business secretary, translator, editor, proof-reader, professional in the field of tourism, etc....), and for all other professions that require highly proficient experts in corresponding fields.

Upon successful completion of study, students acquire the academic title of magister/magistrica rusistike in ... (mag. rus. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Russian Studies are eligible for employment as highly qualified translators and experts on those countries that belong to the Russian cultural circle. They can hold positions at various public and private institutions, in companies, at national and international organisations, and in media companies that maintain contact with the Russian Federation, Belarus, Ukraine, and other countries of the former Soviet Union. Graduates of the translation track are highly sought after in the Slovenian context, especially in the industries of pharmacy, chemistry, paint and varnish manufacturing, construction, and other prospective industries that increase the competitiveness of the Slovenian economy on the international market. Graduates are also eligible for employment at cultural and scientific institutions that cooperate with Russian-speaking areas.

\* Translator's note: Master of Arts in Russian Studies and...



# RUSSIAN STUDIES, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in Russian Studies** educates students to become highly qualified teachers of Russian who are capable of written and verbal communication in Russian and of establishing communication among members of different cultures and languages, while also being able to pass on the knowledge acquired from the fields of linguistics and literature, as well as from culture and general social life. Students of the second-cycle, combined programme in Russian Studies, with an emphasis on educational science, thus acquire a quality education in the social sciences and humanities, enriched through the combination with the other combined discipline.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica ruščine in ... (mag. prof. rus. in ...).\*

## CAREER PROSPECTS

During the course of their study, graduates of the second-cycle, combined teacher education Master's programme in Russian Studies acquire skills and knowledge required for teaching Russian at all types of schools, in all forms and at all levels of education, and conduct pedagogical research in combination with the other subject field. They are eligible for employment as Russian teachers at different levels (primary, secondary, and tertiary schools, and educational environments in Slovenia (language schools, companies, institutions, etc....)). Besides teaching, graduates are also qualified to plan and implement demanding activities in various curricular and extracurricular activities. They are eligible for employment as experts in the instruction of Russian at both public and private institutions that engage in language education.

\* Translator's note: Master of Arts in Teaching Russian Studies and...

# SLOVAK STUDIES, COMBINED MASTER'S

Graduates of the **second-cycle, combined Master's programme in Slovak Studies** acquire knowledge and intercultural language skills that correspond to international standards for the profile of the Master of Arts in Slovak Studies. The programme expands the essential skills acquired during the first-cycle programme in Slovak Studies and qualifies students for complex, demanding leadership and creative tasks in linguistic, textual, cultural, and intercultural fields. It provides students with the theoretical and professional foundation for the effective and systematic solution of concrete expert issues and introduces them to independent research.

Upon successful completion of study, students acquire the academic title of magister/magistrica slovakistike in ... (mag. slovak. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Slovak Studies are qualified to work for public and government institutions and for companies that maintain contact with countries from the Central European area. They are also eligible for employment at various cultural institutions, as editors at publishing houses, in the field of intercultural cooperation, and as editors, journalists, critics, reviewers, etc. at media houses (radio and television).

\* Translator's note: Master of Arts in Slovak Studies and...

# SLOVAK STUDIES, COMBINED TEACHER EDUCATION MASTER'S

Graduates of the **second-cycle, combined teacher education Master's programme in Slovak Studies** acquire in-depth knowledge, qualifications and abilities that correspond to the general and subject-specific competencies of the Master of Slovak Studies, prepared for the teaching profession. With the second-cycle teacher education programme, graduates of Slovak studies obtain a broad and fundamental humanistic education at both theoretical and applied levels, in-depth knowledge in the field of Slovak history, literature, culture, and especially specific philological knowledge in the field of glotodactics and teaching Slovak. They are able to work in a pedagogical environment and create a stimulating learning environment; adapting the material to the needs of students, selecting the appropriate level of instruction and the right teaching materials.

They know how to use pedagogical approaches and knowledge and are familiar with the specifics of foreign language acquisition processes. The teacher education programme enables them to effectively transmit knowledge within educational institutions of all types. This programme prepares them for demanding creative tasks and needs also in the general humanistic area and in the wider intercultural space, where it is necessary to understand the nature of cultural phenomena and their connection with society, and to connect knowledge of Slovak with other fields.

Upon successful completion of study, students acquire the academic title of magister/magistrica profesora slovakistike in... (mag. prof. slovak. in ...)\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Slovak studies are prepared for independent scientific research and pedagogical work at domestic and foreign educational institutions, as well as work in areas where pedagogical competence or knowledge in the field of language education is required. They are ready to share knowledge in all educational institutions, as well as in the broad cultural space and society, in accordance with the Bologna guidelines and with the latest pedagogical competencies. They are employable by organisations in the field of human resources management, international markets, public relations, etc. The need for this profile of graduates is reflected in the companies, organisations and institutions that cooperate with Central-European and other European regions.

\* Translator's note: Master of Arts in Teaching Slovak Studies and...

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MANITIES AND  
SOCIAL SCIEN-  
CES.

# CENTRAL EUROPEAN STUDIES, JOINT DEGREE

**The second-cycle, joint Master's programme in Central European Studies** represents a synthesis of three dual-subject study programmes in West Slavic languages. Upon enrolling, students chose a primary combination of two languages, A and B, (Polish, Czech, Slovak), which represents an extension of the first-cycle programmes and qualifies students for more complex and demanding tasks in the general field of the humanities and social sciences. The study of the language selected as option A also includes essential courses in linguistics and literature. The linguistic portion of the study programme enables students to thoroughly familiarise themselves with and master two languages, while also preparing them for different forms of translations through the study of applied linguistics. The theoretical knowledge acquired here also enables them to pursue further study at the third cycle. Students become familiarised with literary and broader cultural traditions, as well as with social reality, via the observation of development processes placed in the broader European context, while also highlighting connections with the space and a cultural awareness of the individual national languages. The joint programme is run as a collaboration of the Faculty of Arts of Charles University in Prague, the Faculty of Arts at Comenius University in Bratislava, the Faculty of Philology at Jagiellonian University in Krakow, and the Faculty of Arts at the University of Ljubljana. Emphasis is placed on student mobility, which requires students to obtain 30–60 ECTS credits at partner universities.

Upon successful completion of study, students acquire the academic title of magister/magistrica srednjeevropskih študij (mag. sred. evr. štud.).\*

## CAREER PROSPECTS

Graduates of the second-cycle joint degree programme in Central European Studies are eligible for employment in various fields of the economy, in public and government services that maintain contact with foreign countries (primarily in Central Europe), at cultural institutions, in publishing and the media (radio and television), as editors, publicists, critics, reviewers, etc. They are also qualified to work as translators, since a significant portion of the theoretical classes and practical seminars in senior years is dedicated to this goal. Specific professional and methodological competencies enable graduates to continue the study of two disciplines at the third cycle. They can also choose to pursue third-cycle study of other related disciplines, including linguistics, literature, and culturology, related to the national languages that are the part of the programme.

\*Translator's note: Master of Arts in Central European Studies.



# SLO

## DEPARTMENT OF SLOVENIAN STUDIES

### Study Programmes:

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SLOVENE STUDIES, MASTER'S

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SLOVENE STUDIES, COMBINED MASTER'S

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SLOVENE STUDIES, TEACHER EDUCATION MASTER'S

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SLOVENE STUDIES, COMBINED TEACHER EDUCATION  
MASTER'S

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# SLOVENE STUDIES, MASTER'S

The primary aim of the **second-cycle Master's programme in Slovene Studies** is to expand existing knowledge of linguistic and literary theoretical theories and research methods, to apply the knowledge acquired and insights gained from scientific literature, modern information, and communication resources to scientific analysis and reporting, and to provide students with the means to perform informed critical evaluations of various kinds and genres of the most complex contemporary or canonical texts. Students gain the ability to reflect on contemporary and older expert findings on language/literature and linguistic/literary practice, and to assume an informed position in regard to the same. Students also become proficient in effectively articulating their expert knowledge in either verbal or written journalistic, popular scientific, or scientific texts and thus actively shape literary and broader cultural developments, language politics, and the attitude of the public towards language, literature, and culture. They are qualified to cooperate in planning, executing, and running fundamental, comparative, and applied research in the fields of Slovene language, literature, or culture, to create independent, self-initiated, innovative, and also interdisciplinary solutions to complex issues in the aforementioned fields, and to assume demanding and leadership positions in research, publishing, and the print and electronic media world, as well as at cultural institutions.

Upon successful completion of study, students acquire the academic title of magister/magistrica slovenistike (mag. slov.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in Slovene Studies are qualified for independent work at scientific and research centres, at various public and private institutions, and at universities. They can work as independent proofreaders for the print or electronic media and in the theatre and film businesses, while graduates of the literary and culturological track can also work as art critics. Graduates are also able to do independent editorial and organisation work at publishing houses or with the media, and to do journalistic work in editorial departments for culture and art at radio stations, television stations, newspapers, or other contemporary electronic media outlets. They are eligible for employment at state administration agencies and other institutions involved in the presentation and promotion of Slovene language, literature, and culture. At cultural institutions (e.g. theatres, museums), graduates can do work related to art programming or planning and the promotion and execution of educational activities (e.g. workshops), while also eligible to work in tourism and advertising.

\* Translator's note: Master of Arts in Slovene Studies

# SLOVENE STUDIES, COMBINED MASTER'S

Students of the **second-cycle, combined Master's programme in Slovene Studies** gain the ability to reflect on both contemporary and classic findings on language/literature and linguistic/literary practice, and to assume an informed position in regard to the same. They are also capable of effectively articulating their expert knowledge in either verbal or written journalistic, popular scientific or scientific texts, thus actively shaping literary and broader cultural developments, language politics, and the attitude of the public towards language, literature, and culture. Students become qualified to cooperate in planning, executing, and running fundamental, comparative, and applicative research in the field of Slovene language, literature, or culture, to develop independent, self-initiated, innovative, and also interdisciplinary solutions to the most complex issues from the aforementioned fields, and to assume demanding and leadership positions in research, in publishing, in print and electronic media, and at cultural institutions. The programme also qualifies students for independent and creative task planning with state administrations and in advertising and tourism, while also preparing them for presentations and protocol at other institutions involved in the presentation and promotion of Slovene language and literature at home or in the international context.

Upon successful completion of study, students acquire the academic title of magister/magistrica slovenistike in ... (mag. slov. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined Master's programme in Slovene Studies are qualified – in combination with the expert courses of their second subject – for scientific work and research in all fields of Slovene language and literature, as well as for interdisciplinary research related to their second field of expertise that may be conducted at research centres, at various public and private institutions and institutes, and at universities, etc. Graduates are eligible to work as proofreaders in print and electronic media, theatre and film, as art critics, and are also qualified to perform independent editorial and organisational work at publishing houses and with the media, as well as being able to pursue work as journalists at cultural and art editorial departments – also in combination with their other subject of study. Possible career paths also lead to state administration and other institutions involved in the presentation and promotion of Slovene language, literature, and culture.

\* Translator's note: Master of Arts in Slovene Studies and...



# SLOVENE STUDIES, TEACHER EDUCATION MASTER'S

Since the primary aim of **the second-cycle, teacher education Master's programme in Slovene Studies** is to train future teachers of Slovene language and literature, students of the programme acquire quality education in the fields of Slovene language, the humanities, and social sciences, with additional emphasis on educational science. Students become proficient in close reading, gain in-depth understanding, perform independent analyses, and learn to understand varied descriptions and to apply informed criticism to different types and genres of texts. When it comes to translating the expert and scientific findings of Slovenian linguistics and literary science into practice, students become qualified to select the appropriate goals, contents, and methods, and to plan all educational phases in accordance with the contemporary principles of teaching Slovene as the first/native language, as well as with those of teaching literature and of teaching Slovene as a second and a foreign language. As introspective practitioners, students reflect on relevant contemporary and historical didactic research and other expert findings and assume an informed position in relation to both, helping to shape pedagogical practice with their own research. Students become capable of presenting their findings in verbal or written journalistic, popular scientific or scientific texts. Upon successfully completing study, students are proficient in the independent and flexible instruction of Slovene language and literature at all stages and forms of education, both institutionalised and non-institutionalised.

\* Translator's note: Master of Arts in Teaching Slovene Studies

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica slovenistike (mag. prof. slov.).\*

## CAREER PROSPECTS

Graduates of the second-cycle, teacher education Master's programme in Slovene Studies acquire skills and knowledge required for the independent instruction of Slovene language and literature at all types of schools and at all levels and in all forms of education, as well as for research in the pedagogical field. They can also work as teachers of Slovene language and literature at primary and secondary schools, as well as in the context of language courses offered by different public and private educational institutions. Graduates are qualified to teach Slovene as a first language and as a second language and as a foreign language at language courses, schools, educational camps, and seminars, and may also participate in proofreading work abroad and teaching certain culturological elective classes at primary schools (creative writing, school journalism, theatre class, etc.). Additionally, they are qualified to participate in the planning, execution, and management of special didactic research in the field of teaching Slovene as a first/native language at institutions and institutes involved in pedagogical research, and are also able to work at publishing houses as editors of textbook materials and manuals used in teaching Slovene language and literature.

# SLOVENE STUDIES, COMBINED TEACHER EDUCATION MASTER'S

The primary aim of **the second-cycle, combined teacher education Master's programme in Slovene Studies** is to train future teachers of Slovene language and literature, therefore, students of the programme acquire a quality education in the fields of Slovene language, the humanities, and the social sciences, with an additional emphasis on educational science. This foundation is broadened and enriched by the combination with their second study subject. Students acquire the skills and knowledge required for the independent instruction of Slovene language and literature at all types of schools and at all levels and in all forms of education, as well as for research in the pedagogical field in combination with their other study subject.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica slovenistike in ... (mag. prof. slov. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Slovene Studies are qualified to teach Slovene language and literature at all types of schools and at all levels and in all forms of education, as well as for research in the pedagogical field in combination with the second study subject. They can also work as teachers of Slovene language and literature at primary and secondary schools, as well as for language courses offered by different public and private educational institutions. In combination with the study of a foreign language, graduates are also qualified to work as proofreaders and as teachers of Slovene language abroad, as well as for teaching Slovene as a second language or as a foreign language in Slovenia. The skills and knowledge acquired in the programme also enable them to teach certain culturological elective classes at primary schools (creative writing, school journalism, theatre class, etc.). At publishing houses and research institutions, graduates can also perform advising and research functions regarding textbook materials and manuals used in teaching Slovene language and literature.

\* Translator's note: Master of Arts in Teaching Slovene Studies and...

## DEPARTMENT OF SOCIOLOGY

### Study Programmes:

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**SOCIOLOGY, COMBINED TEACHER EDUCATION MASTER'S**

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**SOCIOLOGY OF CULTURE, MASTER'S**

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**SOCIOLOGY OF CULTURE, COMBINED MASTER'S**

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### DEPARTMENT OFFICE:

Andreja Končan (room 428)

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S00

# SOCIOLOGY, COMBINED TEACHER EDUCATION MASTER'S

**The second-cycle, combined teacher education Master's programme in Sociology** provides specialised knowledge required for teaching. During the course of the two-year study, students acquire knowledge required for teaching sociology and/or social sciences at secondary and primary schools, as well as knowledge required in working with youth and in the educational field in general. The program is designed in a way that provides students with not only theoretical pedagogical, didactic, and psychological knowledge, but also practical competencies in these fields. Since students acquire comprehensive knowledge in working with both youth and adults, graduates can work effectively in the fields of secondary and primary education, at public universities, and in other forms of lifelong education.

Upon successful completion of study, students acquire the academic title of *magister profesor/magistrica profesora sociologije in ... (mag. prof. soc. in ...)*.

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in Sociology are qualified to teach sociology and/or related subjects from the field of the social sciences at secondary schools, as well as some elective subjects from the field of the social sciences at primary schools. They are also qualified to work at some other institutions in the field of education. Possible career paths may entail professions that demand a broad education from the fields of the humanities and social sciences (e.g. official services at public administration, research work, etc.).

\* Translator's note: Master of Arts in Teaching Sociology and...



# SOCIOLOGY OF CULTURE, MASTER'S

**The second-cycle Master's programme in the Sociology of Culture** covers an extensive spectrum of the social sciences, humanities, and theory, and is grounded in expanding knowledge from the selected fields of gender studies, media and cultural studies, religion, or globalisation studies. After having successfully completed their studies, students will have acquired knowledge that enables them to engage in independent leadership, manage organisation, and complete analyses and research of contemporary cultural phenomena. Special emphasis is placed on interdisciplinarity in the research and development of practical modes of cultural analysis for the requirements of a broad spectrum of organisations, institutions, media companies and publishing houses, consulting companies and agencies, public institutions, and non-governmental organisations.

Upon successful completion of study, students acquire the academic title of magister/magistrica sociologije kulture (mag. soc. kult.).\*

## CAREER PROSPECTS

Upon successful completion of study, graduates of the second-cycle Master's programme in the Sociology of Culture are capable of working as independent publicists, cultural animators, and festival and other cultural events organisers, of participating in national, European, and international institutions, and of working for consulting agencies and with services that demand independence in the execution and organisation of work. Graduates are eligible for employment as radio and television show hosts, documentary filmmakers, consultants/mentors for cultural and art programmes, cultural pedagogues, producers/executives, producers/editorial producers, reviewers, film and electronic media redactors, editors, writers, journalists, cultural critics, festival producers, and post-producers.

\* Translator's note: Master of Arts in Sociology of Culture

# SOCIOLOGY OF CULTURE, COMBINED MASTER'S

**The second-cycle, combined Master's programme in the Sociology of Culture** covers an extensive spectrum of the social sciences, humanities, and theory, and is grounded in expanding knowledge from the selected fields of gender studies, media and cultural studies, religion, or globalisation studies. After having successfully completed their studies, students will have acquired knowledge that enables them to engage in independent leadership, manage organisation, and complete analyses and research of contemporary cultural phenomena. Special emphasis is placed on interdisciplinarity in the research and development of practical modes of cultural analysis for the requirements of a broad spectrum of organisations, institutions, media companies and publishing houses, consulting companies and agencies, public institutions, and non-governmental organisations.

Upon successful completion of study, students acquire the academic title of magister/magistrica sociologije kulture in ... (mag. soc. kult. in ...).\*

\* Translator's note: Master of Arts in Sociology of Culture and...

## CAREER PROSPECTS

Upon successful completion of study, graduates of the second-cycle, combined Master's programme in the Sociology of Culture are capable of working as independent publicists, cultural animators, and festival and other cultural events organisers, of participating in national, European, and international institutions, and of working for consulting agencies and with services that demand independence in the execution and organisation of work. Graduates are eligible for employment as radio and television show hosts, documentary filmmakers, consultants/mentors for cultural and art programmes, cultural pedagogues, producers/executives, producers/editorial producers, reviewers, film and electronic media redactors, editors, publicists, journalists, cultural critics, festival producers, and post-producers.

# ART



## DEPARTMENT OF ART HISTORY

### **Study Programme:**

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**HISTORY OF ART, MASTER'S**

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**HISTORY OF ART, COMBINED MASTER'S**

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**HISTORY OF ART, COMBINED TEACHER EDUCATION MASTER'S**

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### **DEPARTMENT OFFICE:**

Majča Korošaj (room 340)

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# HISTORY OF ART, MASTER'S

**The second-cycle Master's programme in History of Art** qualifies students for the independent research of issues in art history, for work at museums, art galleries, and other cultural institutions, and for employment at institutions for the protection of natural and cultural heritage and at other similar institutions involved in the tracking, development, promotion, research, and protection of art and of cultural monuments. The programme enables students to expand their knowledge of the methods and theories of art history. By critical reading and via the employment of expert sources and literature, as well as direct access to art monuments in the collections and in the field, students develop the skills required for independent scientific work and research.

Upon successful completion of study, students acquire the academic title of magister/magistrica umetnostne zgodovine (mag. um. zgod.).\*

## **CAREER PROSPECTS**

Graduates of the second-cycle Master's programme in History of Art are eligible for employment at different cultural and conservational institutions, in museums, and at institutions for the protection of cultural heritage, where they can independently plan, organise, and execute scientific work and research. Graduates of this programme excel in a number of specialised professions from the field of culture, for example, as art and museum curators and conservators. In addition, they are qualified for independent research in the field of art history and interdisciplinary research in the humanities.

\* Translator's note: Master of Arts in History of Art



# HISTORY OF ART, COMBINED MASTER'S

## **The second-cycle combined Master's programme in History of**

**Art** qualifies students for work in public and private cultural institutions, where they will independently plan, organise and lead research work, be it in the field of art history or in the wider interdisciplinary field of the humanities. Through critical reading and the use of sources and specialist literature, direct access to works of art within collections and in the field they develop the skills necessary for independent research work. The work of those who complete this programme will thus contribute creatively towards shaping and preserving the Slovene cultural identity, playing an important role in the creation of the conditions for general economic, social and cultural development.


Upon successful completion of study, students acquire the academic title of magister/magistrica umetnostne zgodovine in ... (mag. umet. zgod. in ...).

## **CAREER PROSPECTS**

Graduates of the second-cycle combined Master's programme in History of Art will be able to find employment in various cultural and heritage protection institutions – galleries, museums, and cultural heritage protection institutes. There, they will plan, organise and lead research work. They will also be qualified for independent research in the field of art history and interdisciplinary studies in the humanities.

\* Translator's note: Master of Arts in History of Art and ...

# HISTORY OF ART, COMBINED TEACHER EDUCATION MASTER'S



**The second-cycle combined teacher education Master's programme in History of Art** qualifies students for pedagogical work at primary or secondary school level and leading up to the baccalaureate so that, in line with the current curriculum, they are able to plan, organise and implement the teaching of the subjects Art and Art History independently, with the aim of achieving the prescribed standards. Those completing the programme will, through their teaching, make a pro-

ductive contribution to the acquisition and dissemination of knowledge about artistic achievements in Slovenia, thus contributing towards the shaping and preservation of the Slovene cultural identity. They will also have an important influence on the wider humanist foundations necessary for all-round economic, social and cultural development, as well as creating comparative knowledge in the field of art history and wider developments in art.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica umetnostne zgodovine in ... (mag. prof. umet. zgod. in ...).

## CAREER PROSPECTS

Those completing the second-cycle combined teacher education Master's programme in History of Art will be able to find employment at primary and secondary schools, and to work in various institutions involved in adult education. In addition, completing the programme will qualify students to work in various professions connected with educational activities in the fields of culture and cultural heritage.

\* Translator's note: Master of Arts in Teaching History of Art and ...

## DEPARTMENT OF HISTORY

### Study Programmes:

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HISTORY, MASTER'S

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HISTORY, TEACHER EDUCATION MASTER'S

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HISTORY, COMBINED TEACHER EDUCATION MASTER'S

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HISTORY OF SOUTHEASTERN EUROPE, JOINT DEGREE

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### DEPARTMENT OFFICE:

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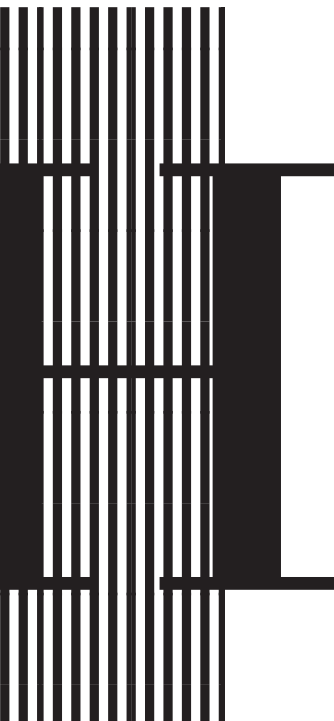
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# HISTORY, MASTER'S



During the course of the second-cycle Master's programme in History, students expand their knowledge of history, while mastering and learning how to apply the theory and methodology of the science of history, gaining specialised knowledge of the political, social, economical, and cultural history of Slovenia, Southeastern Europe, Europe in general, and of the world. Through the critical, problem-oriented, and interdisciplinary reading of archival and other sources and scientific literature, students develop the skills required for independent, creative, and general innovative scientific work and research in the science of history. The aim of the programme is to qualify students for independent research on historical issues, as well as for work in archives, at museums, and at research institutions and other cultural institutions involved in research on the past or in the protection of historical heritage.

Upon successful completion of study, students acquire the academic title of magister/magistrica zgodovine (mag. zgod.).\*

## CAREER PROSPECTS

Graduates of the second-cycle Master's programme in History are qualified to work within the broad spectrum of activities in the fields of the humanities, social sciences, culture, journalism, public relations, tourism, publishing, and leisure activities. Some of the possible career paths lead to the following institutions: archives, museums, libraries (not as librarians), tourist companies, public and local administration, media (as editors and journalists), and international and public relations services.

\* Translator's note: Master of Arts in History



# HISTORY, TEACHER EDUCATION MASTER'S

The aim of the **second-cycle, teacher education Master's programme in History** is to qualify students to engage in certain forms of research and in publicist, archival, and museum activities in the context of the science, as well as to qualify students for certain related activities in the fields of humanities and social sciences, with an emphasis on teaching. The programme offers a selection of highly specialised historical knowledge and skills, focussing on expanding students' theoretical and methodological knowledge of Slovene, of general history or the history of Southeastern Europe, and of selected legal, social, and cultural contents. Additionally, the programme provides students with the knowledge required for participation in the field of educational, with requirements comparable to European standards.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica zgodovine (mag. prof. zgod.).\*

## CAREER PROSPECTS

Graduates of the second-cycle teacher education Master's programme in History are qualified to work at primary and secondary schools, for other educational institutions, at museums and at the Centre for School and Outdoor Education, within the broad spectrum of the humanities and social sciences, culture, media (as editors and journalists), public relations and tourism, publishing, archives, libraries (not as librarians), institutions from the field of international relations, in public and local administration, and in leisure activities.

\* Translator's note: Master of Arts in Teaching History

# HISTORY, COMBINED TEACHER EDUCATION MASTER'S

The second-cycle, combined teacher education Master's programme in History provides students with an essential knowledge of historical science, scientific work, and research, as well as of pedagogical work. During the course of the programme, students expand existing knowledge, learn to apply theoretical and methodological tools of the science of history, acquire specialist knowledge of the political, social, economical, and cultural history of Slovenia, of Southeastern European space, and of the world in general, and also gain specialised knowledge of history as a school subject. During the course of the study, they gain qualifications required for versatile pedagogical work and for the preparation and design of didactic materials used in the teaching of history at different stages of education. Students become capable of analytical, critical, and in-depth insights into and evaluations of the past, as well as of contemporary political and social events. The competencies acquired in this programme enable them to engage in certain forms of research and to participate in publicist, archival, and museum activities in the context of the science and in the related fields of the humanities and social science. Students primarily become qualified to work as history teachers at primary and secondary schools.

Upon successful completion of study, students acquire the academic title of magister profesor/magistrica profesorica zgodovine in ... (mag. prof. zgod. in ...).\*

## CAREER PROSPECTS

Graduates of the second-cycle, combined teacher education Master's programme in History are qualified to work at primary and secondary schools, museums, archives, and at the Centre for School and Outdoor Education, as well as within the broad spectrum of the humanities and social sciences, culture, journalism, public relations, tourism, publishing, and leisure activities. They are also eligible for employment with public and local administration and at institutions from the field of international relations.

\* Translator's note: Master of Arts in Teaching History and...

# HISTORY OF SOUTHEASTERN EUROPE, JOINT DEGREE

**The second-cycle, joint degree programme in the History of Southeastern Europe** is offered by the Department of History at the Ljubljana's Faculty of Arts, in cooperation with the following institutions: the University of Graz (Austria), the University of Cluj-Napoca (Romania), the University of Regensburg (Germany), Sofia University of St. Kliment (Bulgaria), the University of Macedonia in Thessaloniki (Greece), the University of Zagreb (Croatia), and the University of Novi Sad (Serbia).

This programme provides students with a better knowledge and understanding of the history of Southeastern Europe in the broader (central) European context and encourages international and interdisciplinary research on the history of Southeastern Europe. Students acquire in-depth and critical knowledge of the history of Southeastern Europe and the knowledge and ability to apply

the theory and methodology of the science of history. Students become capable of independent research on individual thematic complexes in the context of the history of Southeastern Europe and the historical anthropology of the area, as well as of interdisciplinary study of the history of the Southeastern Europe.

Student mobility is the essential element of the joint degree programme, as well as one of the main means of achieving the primary goal and of surpassing stereotypical perceptions of the past and present of the geographical area in question. Therefore, students are required to spend at least one semester at one of the partner universities, during which they are required to earn 30 ECTS points.

Upon successful completion of study, students acquire the academic title of magister/magistrica zgodovine (mag. zgodl.).\*

\* Translator's note: Master of Arts in History

## CAREER PROSPECTS

Graduates of the second-cycle, joint degree programme in the History of Southeastern Europe are eligible for employment in all fields that require an in-depth knowledge of the past of the Southeastern Europe: academia, the educational system, archives, libraries, institutions involved in scientific research, international and national organisations dealing specifically with the area of Southeastern Europe, and cultural management.

**SECOND-CYCLE STUDY PROGRAMMES OF THE  
UNIVERSITY OF LJUBLJANA'S FACULTY OF ARTS**  
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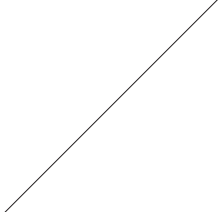
The University of Ljubljana

Faculty of Arts

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CRESCAT,  
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